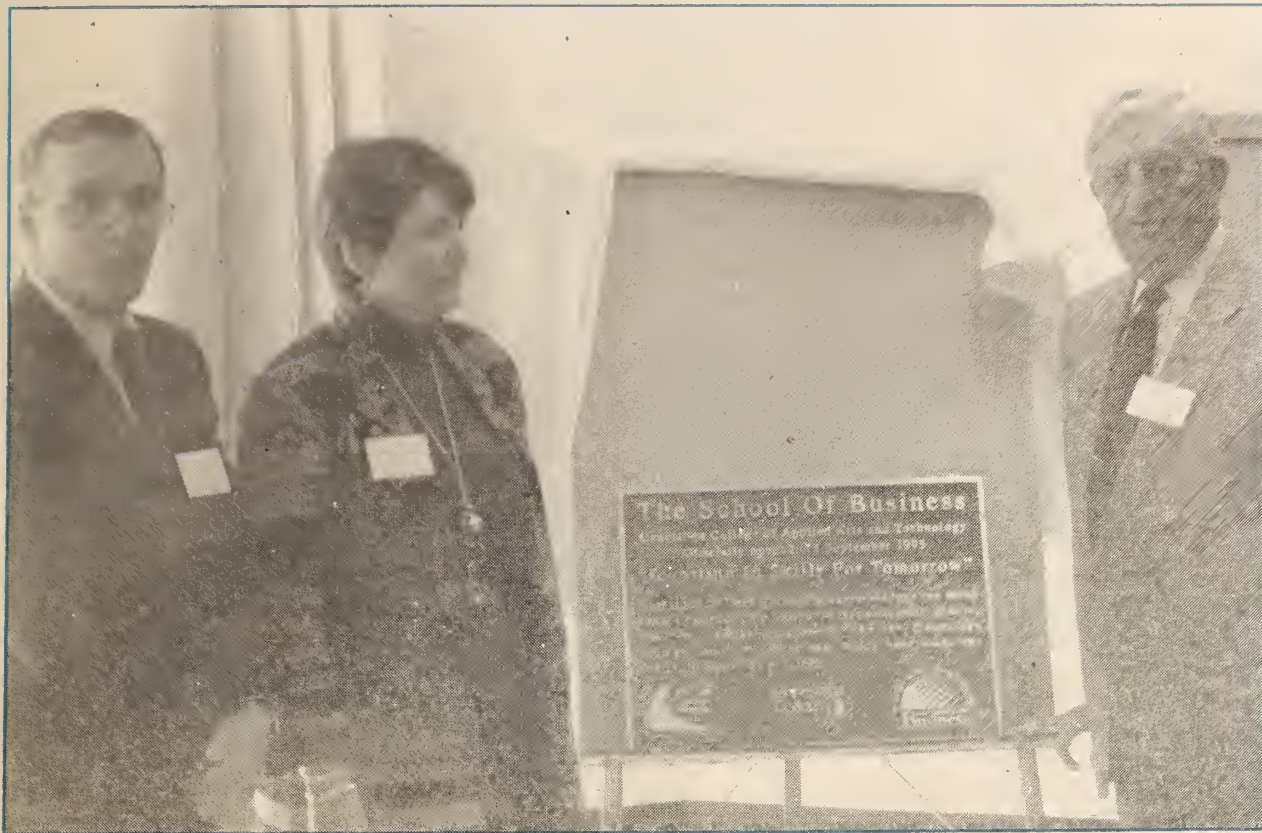


"Keeping Conestoga College connected"



Lynda Davenport (c), is flanked by John Tibbits (l) and George Egoff as they unveil the "Investing in skills for tomorrow" commemorative plaque. The unveiling was part of the official opening of the business wing on Sept. 18. The plaque will remain in the business wing.
(Photo by Pete Smith)

The wait is over New business wing officially opens

By Pete Smith

Between 200 and 300 community donors and volunteers were on hand as the Conestoga College School of Business addition officially opened its doors on Monday, September 18.

Cambridge MP Janko Peric was on hand to represent the Government of Canada on behalf of the Canada/Ontario Infrastructure Works program.

Also in attendance was MPP for Kitchener - Wilmot, Gary Leadston, representing Ontario on behalf of the same program.

Conestoga's new wing, which was built during the summer semester, will house upwards of 1,500 full - time business students with part - time and night school students bringing the total to over 2,000.

Two years ago, all the diploma business programs from Conestoga's satellite campuses were centralized to Doon campus with the knowledge that a new wing

would be built for the program this year. With the help of many volunteers, the school raised \$1 1/2 million to update equipment for the new wing and \$3 million for the actual building of the wing.

Peric said the new business wing is a good opportunity to bring Conestoga College into the 21st century.

"This is a great event for the local community, especially young people," Peric said before the ceremony.

Peric also said the opening of the school is a great example of what can be accomplished when different levels of government work together toward a common goal.

The highlight of the day was the unveiling of two plaques which will adorn the walls of the new wing.

The Canada/Ontario Infrastructure Works program plaque was unveiled by Peric, Leadston and Conestoga College President John Tibbits.

Next up, Lynda Davenport, Conestoga

College Board of Governors chair and George M. Egoff, Investing in Skills for Tomorrow Campaign general chair, joined Tibbits in unveiling the Investing in Skills for Tomorrow commemorative plaque.

After the formalities, tours were conducted to familiarize those who had an involvement in fundraising with the new wing.

Bill Easdale, Vice President of the new School of Business thanked everyone on hand for their help and support and expressed his own excitement about the opening of the school.

Tibbits acknowledged employee campaign volunteers, community donors and community volunteers in attendance. He then gave his own feelings on Conestoga College and the new business program.

"Conestoga is clearly one of the better colleges in Ontario," he said. "Our intention is to make this the best school of business in Canada."

Conestoga co-op placement rate at 100 per cent

By Kelly Holloway

Conestoga's co-op program is giving other colleges a run for their money with 100 per cent workterm placement, said a college official Friday.

"Our current success in co-op placement relates to the good reputation we have established in the community," said Mary Wright, manager of Conestoga's student employment, co-op education and alumni services.

The three co-op programs offered at Conestoga are: food and beverage management, robotics automation and wood-working.

According to Wright, for the last two terms robotics co-op has had more job

opportunities than students needing workterms.

Wright said that co-op benefits employers by providing assistance during busy times. Also, co-op gives the employer four months to see how well a worker performs on the job. Co-op differs from work placement because during the co-op workterm the student is a paid full-time employee.

Conestoga's co-op program is smaller than other colleges that may offer as many as 15 co-op courses.

"It is a real credit to those involved in co-op that although it began in '89 at the height of the recession it is still operating," said Wright.

Wright also said that several colleagues from other colleges have made com-

ments regarding the success of Conestoga's co-op, particularly robotics-automation.

The fact that the economy seems to be taking an upswing can only make co-op placement easier and more successful, said

Wright. She also said it is important that the employers continue to have had positive experiences with co-op students as they have in the past.

Are there any new co-op programs on the Conestoga horizon?

Wright says no. She said that currently there aren't any other courses being considered for co-op. She said she could not say if more programs would be considered in the future.

"It really depends on the demand for

This week in the news

New lounge spells sanctuary

Conestoga President John Tibbits and DSA President Dawn Mittelholtz cut the ribbon to officially open the student lounge.

For details see page 2

Conestoga welcomes Al-Anon group

Mature student Corinne Gallant discusses her role in developing a new Al-Anon group for staff and students. The group will deal with people who have an alcoholic in their lives.

For details see page 3

Conestoga awaits approval

Bill Jeffrey, dean of health sciences, is pleased Conestoga may get the opportunity to run a new rehabilitative assistant program.

For details see page 3

Keeping up with Kitchener Transit

Sandy Stotz, pass program co-ordinator for Kitchener Transit, talks about results of the bus pass sale.

For details see page 3

Conestoga student a lifesaver

Dave Morrison, a second-year woodworking student, saved the life of a drowning woman and her niece at Sauble Beach this summer.

For details see page 6

It's not easy being green

The green covering on the soil by the new business wing is now turning grey. It should be turning into luscious green grass with the help of mother nature.

For details see page 7

Open house tells all about student services

Student services held an open house to inform staff and students about all the things they have to offer.

For details see page 7

Co-op student builds experience

Chris Geren, a third-year woodworking technology student, spent his summer working for a museum.

For details see page 9

Cup of Joe: friend or foe?

Nine out of 10 Canadians consume caffeine. But how much is too much of this addictive drug.

For details see page 9

Road Apples rocks Whiskey Jack's

Road Apples paid tribute to the Tragically Hip with an orientation week show at Whiskey Jack's.

For details see page 10

Off on the right foot

The varsity men's and women's soccer teams were both victorious in their regular season debut's.

For details see page 11

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CAMPUS NEWS

News Editor: Pete Smith 748-5366

News briefs

Resource Group Meeting

- An open meeting of the Conestoga College Women's Resource Group will be held September 26, 1995 from 4-5 p.m. in the Learning Resource Centre, Doon Women's Resource Area. On the agenda will be a visit to the resource area, a discussion on late accomplishments and plans for next year. All attendees are encouraged to bring their ideas for future events.

Lecture series continues

- The Kitchener-Waterloo Art Gallery announces that its Art Alive Lecture Series for Fall '95 will continue on Tuesday, Oct. 17 at 10 a.m. with a lecture on the art of printmaking. Lucinda Jones, a well-known local artist, will demonstrate her own technique. The series continues with shows on Tuesday, Nov. 21 and Tuesday, Dec. 19, both at 10 a.m. The November 21 presentation will be given by Marg Rand on Celtic art and the December 19 presentation will be a show and tell affair, Tea and Treasures. The gallery is located at 101 Queen St. N., Kitchener. Admission to all events is free.

Bus schedule finalized

- The bus schedule for the graduate recruitment fair at the Kitchener Memorial Auditorium on Wednesday, Oct. 4, 1995 has been finalized. There will be four departure times from door 4. They are as follows: 9:30 a.m., 11 a.m., 12:30 p.m. and 1:30 p.m. The bus departs the Auditorium at the following times: 11:45 a.m., 1:15 p.m., 2:45 p.m. and 3:30 p.m. A schedule can be obtained from Student Employment, Co-operative Education and Alumni Services in Room 2B04. The bus service is free of charge.

CORRECTION

In the September 18 issue of Spoke, the DSA vice-president of student affairs, April Dawn Blackwell, was misidentified as the vice-president of operations in a picture on page 1. The actual vice-president of operations is Tracey McKillop.

Course drop deadline looms large at Doon

By Kean Doherty

Procrastinators beware.

If you have put off dropping a course then by the time you read this it may already be too late.

Today, September 25, 1995 is the last day to drop that hated or just plain boring course or elective.

Prior to this date, Doreen Marshall at the administration office said she was seeing 20-30 students a day who wanted to switch elective courses before the September 13 deadline.

So those of you whose Quest for Meaning usually becomes a Social Problem because you put off the inevitable, it's time to see Mrs. Marshall and drop that course you can do without.

Marshall said most students usually give the pat answer for dropping or changing their courses.

Anything from problems with the curriculum to problems with the instructor are usually cited.

Marshall says, however, that due to the popularity of certain courses, not everyone's wishes can be accommodated.

"Arts and geography are the most popular, with science and formal logic being the least," said Marshall.

"The latter seem to be the

courses that are switched or dropped the most," Marshall said.

If dropping a course is not an option, Eleanor Conlin has a solution for those who have prior learning experience.

Conlin, the director of Prior Learning Assessment in the Student Services building, said that going through the steps to have your previous experiences accredited is probably better than just dropping a course.

"When students take the challenge route to determine how effective their prior learning is against that of a specific course, they usually find out that they have more significant life experience than they thought," said Conlin.

If students took the time and looked at getting into the assessment a semester ahead, Conlin said they would avoid the unnecessary hassle of waiting in line to drop courses that they would eventually have to take anyway.

She warns, though, that the assessment is learning-based and not time-based.

"If students come in and say that they shouldn't have to take a certain course because they worked in a related field for ten years, I tell them it has no relevance," said Conlin.

Smash-up derby



Were you in my way?—A minor fender-bender in parking lot 6 on Wednesday, Sept. 13 leaves these two students with the dilemma of determining who was at fault. The accident happened in an area of the parking lot where it is hard to spot other drivers.

(Photo by Steve Tuckwood)

Students find Sanctuary in lounge

By Heather M. Graham

Though students have been using the new lounge since the first week of school, it has been known only as a nameless place to seek refuge from the busy college.

Not any more. The room with no name has been officially titled *The Sanctuary*.

Conestoga College President John Tibbits and DSA president Dawn Mittelholtz made it official at the lounge's grand opening lounge on September 12 from 11:30 a.m. - 1:30 p.m.

The ceremony began with a speech by Tibbits to the students welcoming them to a brand new year at the college and to the new lounge.

The students were then introduced by Mittelholtz to this year's new DSA executives.

At noon, Mittelholtz and Tibbits joined hands, clasped a pair of scissors and together cut the ribbon to open the lounge.

DSA vice-president of student affairs April Dawn Blackwell accepted a plaque in honor of the lounge's new name.

Cake and punch were served afterwards to all those who attended.

Even Tibbits helped dish out the table-length cake to eager participants.

Among those in attendance were Vice-President of Student Affairs and human resources John McKenzie, Vice-President of Finance and Administration Kevin Mullan and Principal of Doon Campus Grant McGregor along with approximately 100 students.

The lounge's name was chosen from over 30 entries which were filled out by students during the first week of classes.

Though there were many excellent entries it was a first-year mechanical engineering/robotics student who won the contest.

Bob Thomas, better known as

Dex, won two Blue Jays tickets for conjuring up the prize-winning name.

Dex said choosing the name was easy; it came right off the top of his head.

But he said when he came down to the student lounge, it wasn't with the intention of joining the competition.

Basically, he said he chose the

name on a whim.

"I came down here to get a student card and saw the table," said Dex. "I felt the name was appropriate because we need a sanctuary around here away from the technical malarkey."

Dex said he hasn't decided who he will take to the game yet.

"I'll probably take whoever is buying the beer," said Dex.



DSA President Dawn Mittelholtz and Conestoga College President John Tibbits cut the cake at the official opening of the student lounge on Tuesday Sept. 12.

(Photo by Heather M. Graham)

CAMPUS NEWS

Conestoga to offer new rehabilitative assistant program

By Jeannette Cantin

Thirty-five candidates attended an information session on Wednesday, Sept. 13, to vie for one of 16 spots available in a new physiotherapy assistant program offered by health sciences.

The program, which commences October 23 and continues for 33 weeks, is offered for the first time by Conestoga in conjunction with Human Resources Development Canada (HRDC), formerly Canada Manpower.

Wednesday's session was the first of two. The course is open to candidates from Waterloo, Guelph and

Cambridge.

As well as possessing an Ontario secondary school diploma, applicants must also be eligible to receive unemployment insurance benefits at the time the program begins.

Bill Jeffrey, dean of health sciences and community services, said he is pleased with the new rehabilitative assistant program.

"It is a response to the changing face of health care," he said.

According to Jeffrey, an increased demand for physiotherapists and occupational therapists has created a need for assistants to these professionals.

Jeffrey said the health sciences advisory group saw this need and put two proposals before the Ministry of Education and Training for the rehabilitative assistant program.

The program would offer two options — physiotherapy assistant or occupational therapy assistant.

Approval has been slow to come, Jeffrey said.

The new Harris government is calling for long-term health care reform, which has resulted in what Jeffrey refers to as a two-speed approval process, "slow and slower."

In the meantime, federal funding from the HRDC will be available

on a one-time basis.

Jeffrey said he hopes the experience will help convince the ministry to choose Conestoga College as the home for a permanent program for fee-paying students.

The only college to gain approval so far has been Humber College, which received its approval two years ago.

Conestoga will use Humber's curriculum design, Jeffrey said, enabling the college to pull together the new 33-week course quickly while ensuring uniformity.

Jeffrey is now recruiting physiotherapists and occupational therapists as necessary to support

the program.

He is also faced with the difficult task of choosing 16 students from the qualified applicants.

Of the group attending the first session, several held university degrees, some already worked in the health-care field and two had physiotherapist degrees from other countries.

Completing the 33-week program will qualify the students to work under the direct supervision of a registered physiotherapist in settings such as hospitals, clinics and nursing homes.

Tuition and books will be paid for by the HRDC.

Al-Anon group meets weekly at Conestoga

By Samantha Craggs

Conestoga College now has a weekly Alcoholics-Anonymous group for those suffering from the effects of living with an alcoholic, thanks to second year general arts and sciences student Corinne Gallant.

Gallant has been attending Al-Anon meetings for 18 years and decided last year to pursue starting an Al-Anon group at Conestoga.

Gallant said she feels there are a lot of people at the college who could benefit from the program. She said it doesn't matter how old you are or how long you've been dealing with the alcoholic in your life, alcoholism affects everyone.

"Some people have trouble coping," she said. "Their assignments aren't in on time or they can't concentrate because they're worrying about the person that's drinking. Al-Anon takes the focus away from the person that's

drinking and focuses on the person living with the drinker."

She said Al-Anon helps those people living with alcoholics to understand that they have no control over a person's drinking.

Gallant said the only requirement for attending a meeting is that alcoholism be a problem in someone's life. She said this can include parents, spouses, children, friends, neighbors — anyone a member has had contact with, that has a drinking problem, which has affected him or her in any way.

Gallant said anyone attending the group is protected by complete anonymity. Members are on a first-name-only basis, and are "bonded by trust".

The meetings are being held in room 1B22 every Thursday morning. The actual meetings are from 9 a.m. to 10 a.m., but Gallant encourages people to come from 8:30-9:30 to familiarize themselves with each other.

Vital signs



Brad Cabeke, a first-year ambulance emergency care student, practices taking a blood-pressure reading from first-year graphic design student Magda Spurek. The emergency care students were practising their skills on volunteers in front of Door 4 last Thursday. (Photo by Leanne Moses)

Kitchener Transit's bus pass sales at Conestoga up from last year

By Lise Eleanor

The bus pass sale is over and the figures are in, along with some other information that might be helpful to students who rely on Kitchener Transit to get them around.

"There was an increase in the number of bus passes sold this year over last year," said Sandy Stotz, co-ordinator for Kitchener Transit. "I don't really know why sales are up, but I know one reason is that it is a good deal."

At the beginning of each semester, students are given the opportunity to save \$20 when purchasing a four-month bus pass package through the college.

"There was an increase in the number of bus passes sold this year over last year... the reason is that it is a good deal."

—Sandy Stotz
Kitchener Transit co-ordinator

The pass allows the user to board any bus as many times a day as is

necessary. It also eliminates the fishing around for a transfer when boarding a connecting bus. This semester the window of opportunity opened Sept. 5, 7 and 11.

"The students are getting a semester package. Instead of \$54 a month, it only costs \$41," said Stotz.

Passes regularly cost \$184 plus an additional \$4 for the obligatory photo.

Some of the details about the sale, printed on page 14 of the 1995/1996 Student Survival Guide, are incorrect, said Stotz, and students should be aware of the corrections.

Stotz said the reduced cost of a bus pass through the college is \$164, not \$160 (last year's price) as printed in the survival guide.

Also, cheques are only accepted if accompanied by two pieces of identification: a major credit card and a valid driver's license.

The next bus pass sale is on Jan. 2, 1996, but passes will be available from the main terminal until Jan. 20.

Another change students should

be aware of, she said, is in the bus schedule.

"The No. 10 bus schedule changes four times a year — spring, summer, winter and fall," said Stotz. "It doesn't change much, but the slight change may affect some students if they don't know about it."

Conestoga students who used the bus system during the summer will notice that, in the afternoon, the bus leaves five minutes earlier from the college than it did, at either quarter-past or quarter-to the hour.

Stotz said this change was made to allow the No. 10 bus to connect with other buses at Fairview, which failed to happen over the summer.

"The students are getting a semester package. Instead of \$54 a month, it only costs them \$41."

—Sandy Stotz
Kitchener Transit co-ordinator

An express bus to the college is available in the early morning. It

leaves the main terminal on Charles Street, from platform 2 Forest Hill, at 7:20 a.m. and from the Fairview mall terminal, platform 10 Conestoga College, at 7:40

a.m.

Stotz recommends that students check the posted schedule at the bus stop outside Door 3 for periodic changes.



Dianne Elliott, left, assigns a bus pass to first-year electrical technician student, Steve Young. (Photo by Lise Eleanor)

OutSPOKEn Opinions



"Keeping Conestoga College connected"

est. 1967

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SPOKE is published and produced weekly by journalism students of Conestoga College. SPOKE is mainly funded from September to May by the Doon Student Association (DSA). The views and opinions expressed in this newspaper do not necessarily reflect the views of Conestoga College or the DSA.

Advertisers in SPOKE are not endorsed by the DSA unless their advertisements contain the DSA logo. SPOKE shall not be liable for any damages arising out of errors in advertising beyond the amount paid for the space.

Unsolicited submissions must be sent to the editor at the above address by 9:30 a.m. Monday. Submissions are subject to acceptance or rejection and should be clearly written or typed; a WordPerfect 5.0 file would be helpful. Submissions must not contain any libellous statements and may be accompanied by an illustration (such as a photograph).

Conestoga corner



By Steve Tuckwood

Take frosh approach to orientation

Orientation day?

What happened to college being the one place you enjoy before you are subjected to the so-called real world?

I understand the mandates of colleges and universities are different but this is ridiculous. The difference I see between the two species of institutions isn't the preparedness of the people they produce, because I have struggled more to get through college than I did through university, but the complete lack of fun that goes on in this place.

The rule here seems to be — have a little fun but don't think this will be like the university experience of your friends. You are here to learn, not to enjoy school.

It is not the student who is to blame though, it is the faculty.

Don't try to sell me the idea that college students are coming only to get their education and get out, and are not interested in the memories. College students have chosen this road for various reasons, and because they want to be here.

What is wrong is the fact that these students are losing out on the social aspect of college which is as important to the act of maturing as gaining a diploma.

Regardless of how academically successful you are, if you don't enjoy college you have not benefitted. That's not saying that partying is the most important part of your education either, but to some students it should be at least a part.

Social skills are one of the most important things any student can take away with them. We all know employers in the '90s consider social skills extremely important.

If the faculty wants to help new students, it would extend time between registration and classes. A week may be too long, but three days is not too much to ask.

For partying and also settling in before the reality of school is upon you, the extension would benefit students who are away from home for the first time.

I have been associated with orientation at two universities and although they often include alcohol in the activities they run, they also offer more.

Orientation acquaints you with people you will spend the next few years with. Believe me, it takes more than a day to accomplish this acquaintance.

There is nothing worse than showing up in a place meant to create a lifetime of memories and the first thing you are told is, "We will begin classes tomorrow."

No wonder most people walk around here with a sorry look for the first week. They hear their buddies at university are having a great time and don't have classes for another week. So they get depressed, questioning their decision to come here.

It's like forgetting about hockey tryouts and just letting the team get to know each other during the first few games.

If you moved here on Labor Day, you had about 30 hours to move in, get groceries, register, meet a friend or two and go to class to get your first assignment.

And we thought the real world was the one we would be rushed into. I guess the college has a new slogan when recruiting students next year.

Hey, come to Conestoga — we have a frosh day!

ORIENTATION CONESTOGA



Just a thought



By Amy Wroblewski

Couch potatoes arise and get healthy

I know, you have the best intentions. As a student you probably use the excuse 'I'm too busy' or 'I can't afford it.' But exercise and a well-balanced diet can't wait. Think of the damage you could be causing yourself with an unhealthy lifestyle.

You may not see the damage now, but poor eating habits will catch up with you down the road.

Treat your body like the temple it is. Physical fitness is a simple, easy way to stay healthy and promote peace of mind.

Any amount of physical exertion will help relieve stress by getting your body working.

I'm not suggesting you become the next Susan Powter or Arnold Schwarzenegger, just make simple changes.

Take the stairs instead of using the elevator. Park your car at the other end of the parking lot.

Better yet, visit the Recreation Centre once a week. Try the free-weights or an aerobics class. You're paying for the facilities, why not use them?

For those of you who are couch potatoes, try some sit-ups or push-ups while watching Roseanne. Even mild stretching techniques done properly help keep you in shape.

Personally, I choose martial arts training. I attend ju-jitsu classes three times a week at a self-defence studio. I highly recommend it.

Unfortunately, fitness alone isn't enough. A nutritious diet including the four major food groups is a must. After all, the saying is true, you are what you eat.

Consider this: your body is a complex machine, similar to a car. If you don't maintain a car or you use contaminated fuel, it won't perform. The same goes for your body; if you don't eat healthy, natural foods, you won't perform.

So instead of grabbing a bag of potato chips or a chocolate bar on the way to class, reach for an apple or a slice of cheese.

Go for a soup and sandwich instead of fries and gravy.

Eating healthy foods gives you energy.

It isn't too difficult to eat right. Conestoga's cafeteria offers a salad bar and fresh delicatessen where you can customize a sandwich. Even Harvey's charbroiled chicken sandwich makes a healthy, low-fat meal.

The cafeteria also offers a wide variety of fruits and healthy baked goods for quick snacks.

I promise if you make these small adjustments, you'll look and feel better.

Do it for yourself, your body will thank you.

Guest columnist



By April-Dawn Blackwell

Open your eyes to new opportunities

Many of us come to Conestoga College for different reasons.

However, we do have something in common: the goal of achieving a post-secondary diploma. Whether you are in first year woodworking, business or engineering, we all have that goal.

However, from past experience I have learned that having a narrow focus and thinking only of what you must achieve by a certain time will lead to many regrets. What is my point you ask?

Well, my point is open your eyes and mind to all that is before you. Yes, I think classes are important, but have you heard the saying the best learning is done outside the classroom?

So take a look around, be proud of this fine institution to which you've been accepted and take advantage of all the opportunities it has to offer you.

Conestoga College has many volunteer programs, student services, job opportunities, extra

curricular activities and much more for its students.

Whether you are a peer tutor, Conestoga Business Student Association member, board of directors class representative, tour guide, scorekeeper, cooking club member, or Doon Student Association Executive member, at least you are taking advantage of the opportunities around you.

Sure, a lot of us have part-time jobs; possibly families and other commitments, but you can always find something available and suited to you. If you need some ideas, just come and see me in the DSA office. So instead of spending the next 2-3 years buried in the books, which you will regret, because of all the missed opportunities, "Don't do it the lazy man's way — Do it right the first time!"

Get involved. Take part, and enjoy your time at Conestoga College.

TAKING SIDES

Do you think Conestoga College should eliminate satellite campuses and run every program from Doon?

One campus serves students better

By Scott Donnelly



Bringing all of Conestoga College's programs to one central campus (Doon) would benefit the students, faculty and administration.

Economically speaking, the college could save huge amounts of money by bringing the campuses together. Some staff at other colleges could be eliminated with the rest moving to accommodate the increased population at Doon.

The increase in number of students would also generate more revenue for the DSA through increased sales and increased attendance at The Roost and DSA sponsored events.

This excess money would, ideally, translate into savings or better facilities for each Conestoga student.

More students, means more student residences, which means more fun. So many students commute to Conestoga that there is little feeling of school unity. Students, especially the younger ones, would have a better chance of meeting and socializing with their classmates at a larger school.

Some students at Stratford or Guelph may say they cannot travel to Kitchener to go to school and that it is too expensive to live there. Well, not many students can afford to live on their own, but most have to accept that responsibility and find a way to finance their living arrangements. Going to a school simply because it's in your backyard is ridiculous.

Also, students registered in a program at Doon would have a wider variety of electives. For example, someone could take a course associated with the food and beverage management program, one which is currently not offered at Doon.

Likewise, someone in the food and beverage course could take a course offered at Doon without travelling to two different campuses.

Students from other campuses would have better access to the student services offered at Doon. They could use the library, bookstore, recreation centre and all the other services which are not available, or not as extensive as those offered at other campuses.

Finally, a larger school campus and student population commands more respect from the community. The school would have a better reputation, the DSA would have more power and the students, especially the graduates, would get more respect from prospective employers.

The college administrators cannot expect to amalgamate the campuses all at once. But moving one program at a time, such as business from Guelph, would lead into a smooth transition to one central campus. And that is the best thing for Conestoga students.

campus comments



"Everybody is in the computer anyways, so it won't make the administration any easier."

Audrey Harvey
Second-year Law and Security Administration

"There would be way too many people here. The residence, the bookstore and everything else is already packed."

Todd Taylor
First-year Civil Engineering



"It would be better because I can walk to Doon."

Ryan McGovern
First-year Food Management, Waterloo campus



"They may as well have everything at one campus. It would be a lot easier."

Kevin Steinman
Security guard



"You get to know everyone better in a small school. The atmosphere is better."

Carrie Ottoson
First-year Food Management, Waterloo campus



"The younger students would like the campus activities, but the others like the small campuses."

Wally Ebner
Campus Administrator
Waterloo and Stratford



Rationalization is not rational



By Deena Noble

The future of community colleges is in trouble if Mike Harris's plan for rationalization is implemented. I say no way Mike!

The whole idea of having community colleges is to serve people who decide to pursue their education and work experiences within their community. Axing programs will limit a person's right to choose where he or she wants to attend school.

Sometimes a person's accessibility to community college is restricted by responsibilities at home. Some people have families to raise or cannot afford the costs of moving.

With that in mind, potential students would have to adjust their career aspirations and choose different program than the one they wanted.

It is an illogical decision, especially since education is the key to a successful society.

If satellite campuses are eliminated, students would be forced to go to the closest college to them and cause overcrowding.

For example, if ECE programs are shut down in surrounding colleges, only leaving Conestoga's ECE program operational, then gaining entry to the course will be much more difficult due to population growth.

There are also other inconveniences such as the mad rush to the book store at the beginning of the year.

It is already crazy and at times frustrating. With a greater number of students, there would be longer lineups and more headaches.

If parking is bad now, just imagine it with more students coming in from surrounding areas.

With everything else a student has to worry about, he or she will also have concerns about having enough time for lunch because of the wait in the cafeteria or finding a seat. It would be extremely annoying.

Community colleges have to suffer because Harris decided to cut education funds. The people have no voice as to what they would like to see happen. At least let people who are paying to go to these institutions have a say in this important decision.

Rationalization would erase friendly student/teacher relationships that college is known for. It would also mean a large amount of money was wasted on satellite campuses in the first place. Students would have no names but numbers. Colleges would become more like universities. They would be more formal and more competitive. Students would find it difficult to get into the program of their choice.

Education is a privilege not a right, but that privilege should not be limited to a certain group of people and not another. Education is not just for upper middle-class people with cars and no responsibilities to anyone but themselves.

YES

Do you have any topical questions you want straight-forward answers to? Send them to the editor or staff in Room 4B15, or call SPOKE at 748-5366.

NO

CONESTOGA LIFE

Lifestyles Editor: Leanne Moses 748-5366

Conestoga student saves woman at Sauble

By Scott Donnelly

A leisurely summer swim at Sauble Beach this past summer turned into a life-threatening situation for Conestoga College student Dave Morrison.

Morrison, a second-year student in the woodworking technician program, was at the beach with some friends August 15 when the incident occurred.

"We swam out to about the third sandbar," Morrison said in an interview. "All of a sudden we heard some girls screaming and we saw this guy pulling two people out of the water."

Morrison said Lina Wu, 26, of North York, was floating on a dinghy with her three-year-old niece, Ashley Phitsaboukan, who was laying on her stomach. The two had drifted out to a spot where the water was over Wu's head. When Phitsaboukan slipped off her aunt's stomach, Wu went in to save her.

"I guess she wasn't much of a swimmer because she went right under and started taking in water," said Morrison.

Morrison and a friend swam over to help the man, Wu's husband, who had the child and was trying to keep his wife's head above the

water.

"I grabbed the woman and started for shore," Morrison said. "There were a few spots where it was over my head. She was unconscious and totally limp. It was like carrying an old mattress up a flight of stairs, just dead weight."

Morrison made it to shore with Wu, while his friend brought the child. When they arrived, two nurses, who happened to be at the beach, began CPR on the victims.

"We were lucky that the nurses were there to help," Morrison said. "The little girl was revived on the beach, but the lady was still unconscious. She only had a slight

pulse."

Morrison, who lives in Gould Lake, said he has been in contact with the family since the incident.

"The little girl was released from the hospital but the woman was on a respirator for two weeks," said Morrison. "But she's fine now."

Morrison said he has had a small amount of life-guard training but attributes his reaction mostly to growing up on the beach. He modestly attributes the rescue to human instinct and reaction.

"It happened so fast. I just did what anybody else would have done," Morrison said. "I'm just glad she's still alive."



Dave Morrison, Conestoga student and hero. (Photo by Scott Donnelly)

Becky Boertien will be gone, but not forgotten

By Heather M. Graham

If you've ever wandered into the DSA office, the first person you probably met was a woman with a smiling face behind the desk with a sign on it reading "survival kits here."

This is Becky Boertien's desk. She is the director of student life and for those of you who do not know it, she is leaving.

But do not despair — she will be back.

The reason she is leaving is quite obvious. She's having a baby.

Boertien is not new to this mother

business, she has been through it before with her son Mitchell.

"If you think taking time off to look after a rambunctious 1 1/2 year-old is going to be relaxing, think again," said Boertien during an interview on September 13.

Boertien's last day is Tuesday, Sept. 19 and she will be returning Apr. 1, 1996.

Although she is looking forward to having her baby, she said she will miss being at the college.

"I will miss the involvement with the students," said Boertien. "being with the people at this college is the most gratifying part of my job."

Boertien started her job as activities co-ordinator at the college in the spring of 1991.

Though her job title has changed since then, she still does many of the same things, including planning and organizing student activities, tournaments and trips.

Among other things, she was instrumental in the organization of orientation week and the designing of the student survival book.

Boertien does all these tasks with grace and ease. Thus, the good-natured woman has left quite a place to fill.

Although Boertien herself did not

choose her replacement, she said her shoes will be filled efficiently. Maybe even too well filled she said.

The person taking on the enormous task is Nada Swan and she said she welcomes the challenge and looks forward to working with the executives.

"Becky's shoe size is 8 1/2 and so is mine," said Swan. "Hopefully that is a good sign."

Swan, whose first name in Croatian means 'hope', is a Penn State

University student who is working on a masters degree in leisure studies.

She said she is very excited about this experience, for her career goal is to work in a college environment.

"College's are more responsive to changes," said Swan. "There is less bureaucracy at this level."

Beyond all other duties, Swan said her biggest task will be trying to meet the needs of a diverse college population.



Becky Boertien waves goodbye. She will be taking her maternity leave starting Sept. 19. (Photo by Heather M. Graham)

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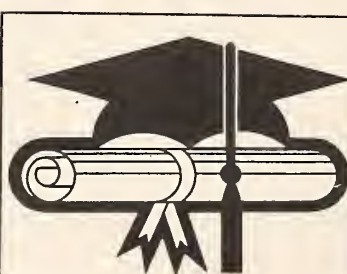


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CONESTOGA LIFE



Steve Hener, management studies student, and Joan Magazine, student services counsellor, participate in the student services open house on Sept. 14. (Photo by Deena Noble)

Student services hosts open house

By Deena Noble

The student services office held an open house on Sept. 14. The event was held to promote student awareness and to allow students and teachers to see their new facilities, said Joan Magazine, student services counsellor.

A new service that has been established this year is peer hosting.

It is designed to help international students adapt to their new surroundings. The idea is to match the students with a trained volunteer student from Conestoga who will show them around the area.

Student services also helped organize a group for gays and lesbians at Doon (GLAD) last winter. When the group first met, four people showed up, said Magazine.

Since then more women have been showing interest.

Among the many services offered, peer tutoring is one that has helped over 300 students over the past year, said Jack Fletcher, chair of student services.

Approximately 80 per cent of students who have been through peer tutoring managed to pass their courses, Fletcher said.

This service was set up to help students who are having subject-specific academic difficulties.

The students needing help pay a fee of \$15 for five hours and the tutors are paid \$7 per hour by the college, Fletcher said. This ensures commitment from the students and offsets the cost to the college, he said.

Student services also has counsellors to help students get organized and to help them with career choices.

"The counsellors here are very professional," said Fletcher. They provide support and help settle any problems that are preventing students from accomplishing their work, he said.

Students are allowed seven visits. If a problem persists and cannot be resolved in that time period, counsellors will provide them with someone off campus who can help.

Counsellors also extend their knowledge to the college residents in Rodeway Suites. They train the floor dons on how to be assertive yet equal. Counsellors also work with teachers to instruct them on how to determine if students are having difficulties.

It's not easy being green

Groundskeeping strategies will pay off

Perry Hagerman

You may have noticed that the ground between the new business wing and the recreation centre has been changing from a vivid green covering into a grey/brown mat.

That green blanket will transform into a luscious grass covering, said head groundskeeper Peter Higgins.

The green mixture that was recently sprayed on the bare soil was part of a process referred to as hydroseeding, he said during an interview.

The hydro part of the term means water and the seeding part means seeding.

The mixture contained fertilizer, grass seed and mulch, all of which were suspended in water. The mulch was composed of shredded newspaper, said Higgins.

The green coloring was merely a dye to aid the person applying the solution by showing what part of the ground had already been covered.

The mulch should help prevent soil erosion while the grass establishes itself, he said.

The hydroseeding is more cost ef-

fective than sodding and allows the user to be more flexible when choosing a grass seed mixture.

"Sod is 90 per cent composed of the bluegrass variety of grass seed," Higgins said. "That variety is used because its roots bind tightly and it makes good sod, but the grass requires a lot of maintenance with watering and fertilizer and is not very drought resistant."

The seed mixture used in the hydroseeding contained 50 per cent rye grass, which is tough and drought resistant, he said.

There are preliminary studies which indicate that some varieties of rye grass may have natural weed fighting abilities.

Higgins said he has worked for the college for 26 years and tries to design groundskeeping strategies to keep it as labor efficient as possible.

"There are two full-time groundskeeping staff including myself," he said. "We hire a summer worker to help cut the grass but that is it."

Higgins said there are 25 acres of grass to cut on the campus.

He said grass is the most efficient way to provide ground cover be-

cause, for one reason, it does not accumulate garbage. Also, the fence will catch most of the blown garbage where it can be collected, he said.

The primary reason for the fence was to prevent people from trying to walk down the hill in the winter. Although the fence may be a bit unattractive, he said vines might be planted on it next year to improve its appearance.

Date: Thur. Oct. 12
Time: Noon
Place: The Sanctuary
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CONESTOGA LIFE

Lifestyles Editor: Leanne Moses 748-5366

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Conestoga
College

Off-campus

Village history shown at fall fair

By Leanne Moses

The day began cool and rainy, but eventually cleared for the second annual Fall Fair and Antique Power Show at Doon Heritage Crossroads on September 17.

About 600 people attended the event, said Tom Reitz, manager and curator of the living history museum.

Visitors wandered through the circa-1914 village getting a taste of life in the Waterloo county-area around the turn of the century, sampling corn cooked over an open fire by the Maple Grove women's institute and checking out the many displays and demonstrations.

Fred Walker, president of the Friends of Doon Heritage Crossroads, a fundraising group for the museum, attended the day's festivities with his two children Jerry-Jeff, 13, and Amanda, 6.

"I have my roots on the farm, but this is as close as I like to get," said Walker.

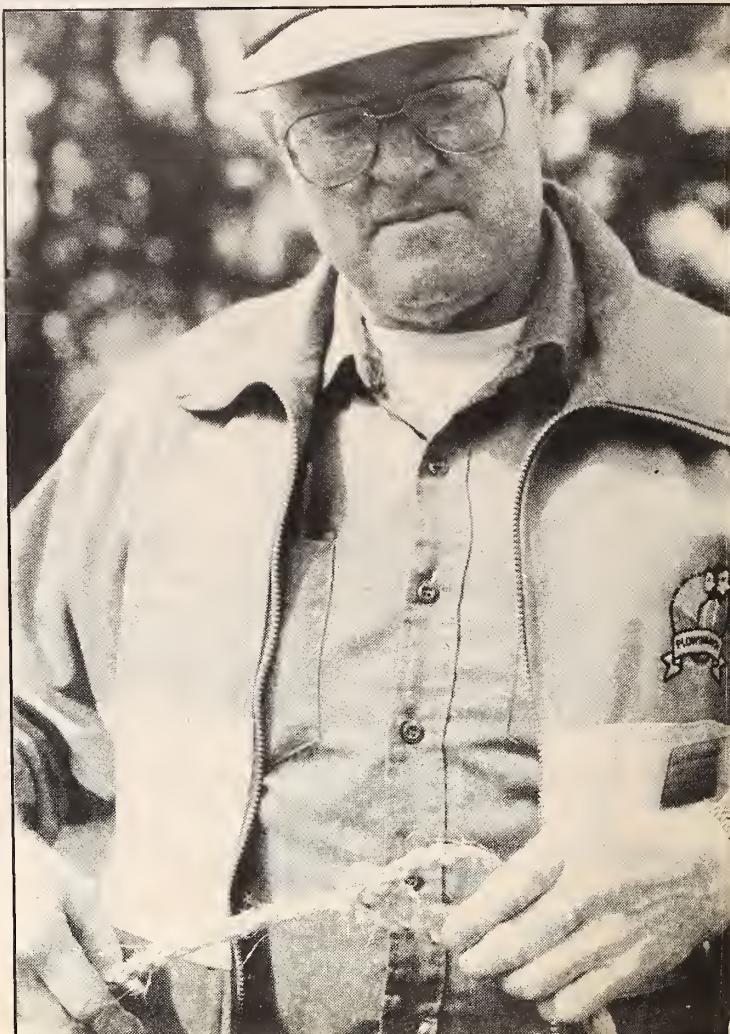
Although Amanda experienced some trepidation about being close to the animals because she objected to their smell, she soon warmed up and was feeding the sheep as avidly as her brother.

Besides getting acquainted with the numerous farm animals on the site, children could take part in an old-time penny carnival and try their luck at a bean bag toss, fish pond, bottle toss and peashooting.

The day also showcased many antique engines including tractors, fire engines, and a steam train.

Demonstrations included sheep herding, threshing, and rope making. Curator Reitz said a fall fair has been held for about seven or eight years, but the antique power show was added two years ago.

He said museum staff likes to add components to existing events so people who attend over the years have a reason to come out and see



Don Nunnikhoven demonstrates how to tie a monk's knot at the rope-making exhibit. He was taking part in the Doon Heritage Crossroads Annual Fall Fair and Antique Power show.

(Photo by Leanne Moses)

something new.

"The power show has lots of noise and smoke and machines chugging—it attracts lots of attention."

He also said it gives Doon a chance to exhibit agriculture and farm history. Reitz said the history of the fall fair is based loosely on community and school fairs.

School fairs began in this area around the turn of the century in

North Dumfries township.

The community fair dates back well into the 19th century, he said.

A lot of the equipment displayed at this show would have been shown as new farm equipment, Reitz said.

Rural fairs gave people a chance to come together before or after harvest and display baked goods, produce and livestock, he said.

President offers hope for campus

By Kean Doherty

If you are worried about the future of education at Conestoga, President John Tibbits would like to put your fears to rest.

Despite the doom and gloom that the press at large would like to shed on the situation facing post-secondary institutions, Tibbits said that financially and aesthetically, Conestoga is in fine shape.

"I do not want to speculate on proposed cuts to transfer payments, I'd rather just say I don't know," said Tibbits.

"On the upside, we have managed with the small cuts already, and are pleased with the real growth you see on campus today."

What Tibbits referred to were the many changes to the face of Conestoga and its interior.

"I am pleased with the LRC and it has received a lot of positive feedback," said Tibbits.

The cramped quarters of the Learning Resource Centre (LRC)

and the student lounge have been replaced by more spacious, and better located facilities.

"The LRC and the new student lounge were far more cost effective and better located than an old proposal that would have seen a separate facility for students."

He said if plans had gone ahead to put the LRC and the student lounge in a separate building, the cost of maintaining it would have put the college in a worse financial position.

Tibbits said the most important addition is the new School of Business. He said he is looking forward to its completion, including the addition of trees and grass.

Tibbits added that the construction of the new wing did not hurt financially because of donations from the private sector and corporations.

Tibbits said the addition of the Roasters coffee pub and Taco Bell are also positive signs of growth for the college and the agreements

reached with the franchises are mutually beneficial.

He also hinted that the college is not finished wooing other businesses for future development.

"The college is working hard to further improve," said Tibbits. "I sincerely believe that because of the improvements and the performance of our students on a provincial level that Conestoga is one of the top two or three colleges in Ontario."

Tibbits commented on the September 11 issue's cartoon about the new fence near the business wing being replaced by barbed wire.

"The fence is definitely not there to keep people out," said Tibbits. "It's there for reasons of security and safety only."

He said the fence will deter people from walking down a dangerous slope in the winter and keep people from taking shortcuts through the newly treed area, especially at night.



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CONESTOGA LIFE

Men at work



Wilfredo Oreda (left) and Les Czako work on a surveying class assignment. Both are in second year construction engineering. (Photo by Steve Tuckwood)

Cup of joe: friend or foe?

By Linda Yovanovich

Some people call it a drug; others call it a necessity of life. But for many people with 8:30 a.m. classes on Mondays, it is a god-send.

Whether consumed in a cup of mocha java at the kitchen table, or cafe latte over Byron at a specialty coffee shop, caffeine is a fix that many people cannot do without.

According to the Addiction Research Foundation (ARF), nine out of 10 Canadian adults consume caffeine, mainly in coffee and tea. But how much is too much of a stimulating thing?

The B.C. Dairy Foundation says 450 milligrams of caffeine per day poses no health threat to healthy adults. The average 178 millilitre cup of drip coffee, according to the B.C. Dairy Foundation, contains 145 mg of caffeine.

The ARF considers the average serving of coffee to be 200 ml, containing 100 mg of caffeine per serving. According to the ARF,

three to four cups of coffee will rarely harm an otherwise healthy adult.

However, the ARF does warn that if you drink six to eight cups of coffee per day, or consume over 600 mg of caffeine through a range of foods, you may find you have trouble sleeping, feel anxious, restless, and depressed, and develop stomach ulcers.

"Caffeine affects blood pressure for sure, as well as the central nervous system."

- Marilyn Fischer
Registered nurse

Higher amounts of caffeine can make you extremely agitated, give you tremors and a very rapid and irregular heartbeat.

Regular use of more than 350 mg of caffeine a day makes you physically dependent on caffeine, says the ARF.

"Caffeine certainly is addictive," said nurse Marilyn Fischer of

Doon's health office. "It isn't life-threatening, although it is a contributing factor to other things such as addiction."

Caffeine is a stimulant, said Fischer. "It affects blood pressure for sure . . . as well as the central nervous system."

She added that doctors would not be as adamant about people consuming as little caffeine as possible if it were completely harmless.

If you have been consuming over 350 mg of caffeine per day and suddenly stop using products containing the stimulant, you may find yourself feeling tired and cranky, or having a bad headache, says the ARF. These symptoms go away when you take caffeine again, says the foundation. The symptoms also gradually disappear after several days if you stop using caffeine.

Keeping awake in class certainly has its perks, but the ARF does caution to keep consumption to a moderate level of about 300 mg, or three to four cups per day.

Conestoga student a find for museum

By Leanne Moses

When Chris Geren and a couple of his classmates decided to research a project on antique hand tools at a Kingston-area museum, little did Geren realize his research would turn into a co-op job for him.

Geren, a second year woodworking technology student, landed a four-month summer job as a guide with the MacLachlan Woodworking Museum.

The job is a departure from the usual type of job in production and machine shops that most students in his class usually get, Geren said.

Geren, whose job involved demonstrating to visitors how to use old hand tools, said he wanted the job because it offered an opportunity to work with the public.

Matt Turner, museum manager, said Geren's skills as a guide were far above average. He said Geren displayed enthusiasm for woodworking, good background knowledge, and, something rare,

experience with leather and metal work as well.

"He was quite a find," said Turner.

Turner also said Geren turned out to be a good blacksmith and even learned a little masonry by making a brick bread oven.

Geren said one of the most positive aspects of his job was the opportunity for experimentation with new techniques. "They let me try things I had heard about and read about in school."

He said he also likes working with old tools because they require a higher skill level. "You have to read the grain of the wood more and think on your feet."

The woodworking museum was founded by Sandy MacLachlan in 1966, and opened in 1973. Exhibiting the history of tools in Canada, it houses a large collection of tools dating to the 18th century.

The museum consists of a 1853 log cabin where Geren worked and another small building.

Besides working in the shop,

Geren was involved with demonstrations for about 400 school children, helping them on small projects such as building bird houses.

Geren, who took a general arts and applied sciences course in Quebec and then geophysics at university decided that kind of education wasn't for him and looked around for something else.

"I built something for my mom and enjoyed it, so I decided to look at cabinet-making courses."

When he found out about the three-year woodworking technology courses at Conestoga, Geren said he was ecstatic. Most colleges offered courses which were only 38 weeks, he said.

While he was at the museum, he used the museum's woodworking shop to build several items on his own time. Turner said Geren built about \$1,000 worth of furniture, some of which was sold in the museum's gift shop.

Eventually, he would like to go into business for himself.

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Tarantino busts out with *Pulp Fiction*

By Pete Smith

movie review



Pulp Fiction

Director: Quentin Tarantino

Have you ever wondered what a quarter-pounder with cheese is called in France? Do you know which is more sensual, oral sex or a foot massage? Or would you like to know how to dispose of a dead body in your garage in 40 minutes?

The answers to these questions and many more can be found in the movie *Pulp Fiction* which was released on video Sept. 11, almost a year after its cinematic release.

Before *Pulp*, writer and director Quentin Tarantino was a little-known talent whose films had a habit of turning into cult classics.

His first attempt was *Reservoir Dogs*, a film about the aftermath of a failed bank robbery and the crooks' attempts to find out who the snitch was. The low-budget film was applauded by critics but wasn't widely seen until word of mouth spread. *Reservoir Dogs* gained its notoriety mostly from one scene which involves the cutting off of a certain appendage. Loreena Bobbit didn't think of. The scene gets more violent every time someone describes it, but in

reality the camera doesn't show very much.

Next up for Tarantino was *Natural Born Killers* which he wrote but did not direct. The director's chair went to Oliver Stone who was accused by Tarantino in an interview of changing some vital points in his script, including the ending. Tarantino said he wasn't happy with the final product.

Next, Tarantino produced a little-seen French film called *Killing Zoe*, about an American bank robber who travels to France to hook up with a group of French bank robbers. They pull a job on Bastille Day during which all hell breaks loose.

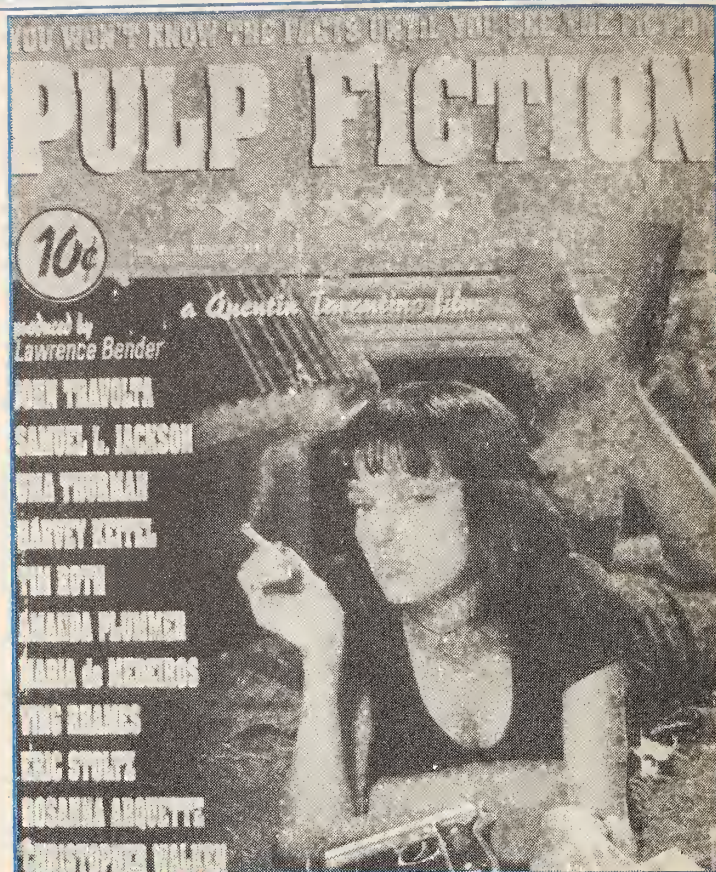
But with 1994's *Pulp Fiction*, Tarantino became one of the most famous and sought-after directors in Hollywood. Just to be associated with Tarantino can be a big boost to one's career.

Just look at John Travolta whose name, until *Pulp*, was heard in the same sentence as Donny Osmond

or Danny Bonaduce. He has a brand new career thanks to Tarantino's decision to cast him as Vincent, the introspective, drug-addicted assassin. Travolta ran with the role and earned himself an Oscar nomination. Suddenly his name was being heard in the same sentence as Tom Hanks and Anthony Hopkins.

Don't be surprised to see Travolta pop up in a future Tarantino film. Tarantino has a circle of actors he likes to use frequently. Steve Buscemi was in *Reservoir Dogs* (Mr. Pink) and *Pulp Fiction* (Buddy Holly) and also stars in *Desperado* which Tarantino co-directed with Robert Rodriguez (*El Mariachi*). Eric Stoltz played the American bank robber in *Killing Zoe* and the drug dealer in *Pulp*. Tim Roth played Mr. Orange in *Reservoir Dogs*, "Pumpkin" in *Pulp* and stars in the upcoming movie *4th Floor* from the producers of *Pulp*.

Unlike most movie reviewers, I



won't go into much detail about the film's plot. To do so would ruin one of the most innovative and darkly humorous plots in movie history. There are more

twists in this movie than at Chubby Checker concert.

This was the movie Tarantino was born to make and this is the way most movies should be

Road Apples blast tunes at Whiskey Jack's

by Sean Webb

concert review



Road Apples

Venue: Whiskey Jack's

Road Apples belted out the tunes of the Tragically Hip in a concert for Conestoga College students at Whiskey Jack's Sept. 13.

The concert was the last event in a week of events held by the Doon Student Association (DSA) for its 1995 orientation week.

Road Apples played a collection of Tragically Hip melodies, com-

plemented by some of the group's own songs.

Lead singer Derek Compay exhibited strong vocal skills and an excellent repertoire of gyrations as he sang, jumped, gestured and brutalized the microphone.

The group's drummer Brad Wood

stood out with his energetic, but pragmatic style as guitarists Derek McIlhonen, Rob Lord and bass guitarist Mark Lafordst played on.

In an interview after the concert, Compay said the band has a CD coming out at the end of September. The CD will feature original music

and will use the band's other name, Vagabound Groove on the label. Compay said Road Apples is a name the group uses to gain exposure when they work as a tribute band to the Tragically Hip.

Road Apples formed three years ago in Kingston and have played across the country despite not being under a major record company contract.

Compay said the audience was great, but could have been busier. The audience wasn't as enthusiastic as the band expected, said Compay.

As the band continues to gain exposure in the Canadian music industry Road Apples intend to introduce more of their own work to their fans.

The band has played at Lulu's, the University of Waterloo and at sites in Milton, Woodstock and Sarnia recently. Their next concert is scheduled for the Western Fair in London.

The doors opened at 8 p.m. and included an all request period, when the house D.J. worked from a barrel-shaped booth.

Comedian Steven Cox performed a satirical routine, which delighted the anxious crowd before the band came on.

Cox intrigued the audience with his wit and use of observational humor, but failed in his attempts at impressions.

Cox played off the reactions of the crowd during his tirade on sex and



Road Apples guitarist Mark Lafordst electrifies the audience playing Tragically Hip cover tunes and the band's original music Sept. 13 at Whiskey Jack's.

(Photo by Sean Webb)

condoms, and victimized hecklers without mercy. A group of first year students in the front row appeared to enjoy the attention and gladly made themselves victims of Cox's lambasting.

Hecklers were teased about their ability to consume alcohol and their sexual orientation.

Cox's performance was weakened

by his poorly done impressions of Hollywood stars such as Sylvester Stallone.

Security worked relentlessly to assure that the audience behaved themselves and stayed off the stage.

At times the dance floor was disrupted by moshing and slam dancing, but body surfing was strictly prohibited.

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SPORTS

Conestoga soccer teams win opening games

By Steve Tuckwood

Regular season opening games brought positive results for both Conestoga's men's and women's soccer teams.

The women's team scored a 4-1 victory over the St. Clair Saints on Sept. 16 in a game coach Geoff Johnstone said his team played atrociously.

Johnstone said his team won on sheer grit and determination.

Goal scorers for the Condors were Victoria Kane, Monica Stubgen, Amy Yeowell, and Sarah Power.

The lone marker from the Saints came from the foot of Dala Leatanang.

The men opened their season Wed. Sept. 13 with a 2-1 victory over the Fanshawe Falcons.

It was the goal tending of George Papadakos that kept the Condors in Wednesday's game.

Papadakos stopped the Falcons

on more than three occasions which would have shut the door on any sort of a Condor comeback.

The Falcons took the lead on a goal by Frank Bax late in the first half and the Condors went to the locker room at half time trailing 1-0.

It wasn't until 25 minutes into the second half that Conestoga finally got on the scoreboard.

A penalty kick by Greg Bera brought the Condors new life as he tied the game.

With only minutes left Steve Fairbairn sealed the victory by finding the top right-hand corner of the net.

The Condors were forced to play this one without the bench presence of coach Geoff Johnstone who was serving a one game suspension he incurred last season.

Sat. Sept. 16 was a game which had a less favorable outcome for the men's team. St. Clair came to town and handed Conestoga a 3-1 loss.

William Nxele paced the Saints with a pair of goals while John Reto pitched in with the other.

Condor Steve Fairbairn was dismissed from the game after kicking a St. Clair player in the leg.

Johnstone said Fairbairn deserved the red card for his actions.

The lone Condor goal came from a Rob DiMatteo corner kick late in the second half, but proved to be too little.

Johnstone also expressed a concern over key injuries which could hurt the team if they are not dealt with quickly. The team only dressed 14 players in the losing effort.

The other concern Johnstone had was of the field conditions at home. The dry ground is difficult to handle the ball on said Johnstone.

The men's team's next action is Wednesday at Lambton and Saturday at St. Clair, while the women will host St. Clair on Saturday.



Condor Derek Pigozzo (9) tries to avoid the tackle of Falcon Dave Kohek (13) in OCAA men's soccer action Sept. 13. The Condors went on to defeat the Falcons 2-1. (Photo by Steve Tuckwood)

Hockey tryouts continue while softball goes full swing

By Sean Webb

As the leaves begin to change from dark green to shades of red, brown and yellow the athletes at Conestoga College's Doon campus prepare for another exciting year of sports.

While the men's hockey team continues to hold camp and trim down its roster, the women's softball team has already begun to break records.

Pitcher Fawn Day set a league record with 15 strikeouts over a seven inning game Sept. 15 to lead the Conestoga Condors to a 3-2 victory over the Loyalist Lancers.

Day also contributed with her bat getting two of the teams six hits including a double.

Lancers' pitcher Tiffany Herrington tied the old record with 12 strikeouts for an amazing total of 27 strikeouts in the game.

On the field the Condors displayed strong defensive skills and excellent communication.

In an interview after the game Condors coach Yvonne Broome said the team went through various drills to work on their basic skills including base running the day before the game.

fore the game.

According to Broome the team has a good group of players that are capable of playing at a very competitive level.

Broome substituted Day with a pinch runner in the bottom of the sixth inning.

Broome said she wanted to add some speed on the base paths and save Day's energy for the seventh inning.

According to Broome, league rules permit coaches to substitute than reenter any of the starting nine players.

In the exciting world of winter sports coach Tony Martindale has begun his first year coaching the Condors hockey team.

In an interview after a recent practice Martindale said as many as 50 players have come to tryout for the team.

Martindale has designated some of his veteran players as player/coaches, and used them to assist him with drills and scrimmages.

When asked if this year's team would be more disciplined than last year's Martindale said, "Discipline is a team thing, and we're always

going to stress the team."

He also said he would have liked to have seen some of the younger first year players come out for tryouts, but "We're prepared to go with the guys we've got."

The team intends to trim down to four lines with six to eight defencemen and three goalies before their opening game in Sault St. Marie at the end of September.

According to Martindale the team

is coming along well with few injuries. Although a captain hasn't been chosen yet leadership by the veteran players has made this a very competitive group, said Martindale.



A Condor batter smacks the ball into right field. The Condors defeated the Lancers 3-2 in OCAA women's softball Sept. 15. The Loyalist Lancers and Conestoga Condors combined for 27 strikeouts. A record 15 by strikeouts were pitched by Condor pitcher Fawn Day. (Photo by Sean Webb)

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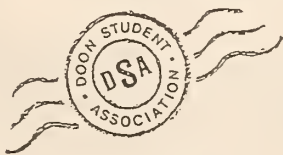
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AIDS Awareness Week October 1 - 7



- * **Sunday, October 1**
Walk for AIDS
Pick up sponsor forms at DSA Office
- * **Tuesday, October 3**
Information Display in Lounge
Red Ribbon Campaign
- * **Thursday, October 5**
Red Ribbon Campaign
Information Display in Lounge

Room 2A65, 6 - 7 pm

- * **Monday, October 2**
Information Display in Lounge - Get Informed about AIDS
Red Ribbon Campaign
- * **Wednesday, October 4**
Information Display in Lounge
How to Cope with AIDS - drop in
- * **Friday, October 6**
Red Ribbon Campaign
Information Display in Lounge



For more information see April at the DSA Office

Varsity Sports Scoreboard

CONDORS



Women's Softball

Team	GP	W	L	T	R	PTS
Conestoga	2	2	0	0	12	4
Durham	1	1	0	0	5	2
Canadore	2	1	1	0	17	2
Seneca	2	1	1	0	20	2
Mohawk	1	0	1	0	2	0
Loyalist	2	0	2	0	7	0

Results:
Sept. 12 Loyalist 5 Seneca 12
Sept. 14 Durham 5 Mohawk 2
Sept. 15 Loyalist 2 Conestoga 3
Seneca 8 Canadore 9
Sept. 16 Conestoga 9 Canadore 8

Individual Statistics:					
Hitter/Team	AB	R	H	RBI	AVG.
Tracy Mair/SEN	4	1	4	2	1.000
Sheri Fallowfield/LOY	4	0	3	1	.750
Allison Shipp/CON	4	2	3	0	.750

Pitcher/Team					W	L	SO	ERA
Fawn Day/CON					2	0	30	0.93
Cheryl Vaughn/DUR					1	0	12	1.75
Terri McLellan/SEN					0	0	2	2.33

Upcoming Games:
Sept. 25 Durham at Conestoga 5 p.m. (rain out)
Sept. 29 Conestoga at Durham 5:30 p.m.
Sept. 30 Conestoga at Loyalist 1 p.m.
Oct. 3 Conestoga at Mohawk 5:30 p.m.
Oct. 11 Seneca at Conestoga 5p.m.
Oct. 16 Mohawk at Conestoga 5 p.m.

Men's Soccer

Team Standings (as of Sept. 18)						
West Region:	W	L	T	GF	GA	PTS
St.Clair	1	0	0	3	1	2
Conestoga	1	1	0	3	4	2
Lambton	0	0	0	0	0	0
Fanshawe	0	1	0	1	2	0

Results:
Sept. 12 Fanshawe 1 Conestoga 2
Sept. 16 St. Clair 3 Conestoga 1

Individual Statistics:				
West Region:	Team	GP	G	
William Nxele	SCC	1	2	
John Peto	SCC	1	1	
Steve Fairbairn	CON	2	1	
Rob DiMatteo	CON	2	1	

Upcoming games:
Sept. 27 Conestoga at Lambton 4:30 p.m.
Sept. 30 Conestoga at St. Clair 3 p.m.
Oct. 4 Lambton at Conestoga 4:30 p.m.
Oct. 10 Conestoga at Fanshawe 4 p.m.

Women's Soccer

Team Standings (as of Sept. 18)						
West Region:	W	L	T	GF	GA	PTS
Fanshawe	1	0	0	5	0	2
Conestoga	1	0	0	4	1	2
Lambton	0	1	0	0	5	0
St.Clair	0	1	0	1	4	0

Results:
Sept. 15 Fanshawe 5 Lambton 0
Sept. 16 St. Clair 1 Conestoga 4

Individual Statistics:				
West Region:	Team	GP	G	
Leah Berger	FAN	1	2	
Amy Yeowell	CON	1	1	
Monica Stubgen	CON	1	1	
Sarah Power	CON	1	1	

Upcoming games:
Sept. 30 Conestoga at St. Clair 1 p.m.
Oct. 2 Fanshawe at Conestoga 4:30 p.m.
Oct. 5 Conestoga at Lambton 5 p.m.
Oct. 11 Conestoga at Fanshawe 4 p.m.

Varsity athletes of the week

Fawn Day

Member of women's varsity softball team



Fawn, a second-year business management student, struck out a record 15 batters in the Condors victory over Loyalist. She leads all league pitchers with an ERA of 0.93. Her only loss was a close one at the hands of Seneca 3-2. Fawn's superb pitching has lifted the team to a 3-1 record. Which places it first overall in the O.C.A.A. standings.

Vicki Kane

Member of women's varsity soccer team



Vicki, a second-year recreation leadership student, lead the Condors to back-to-back victories. Her hat-trick against Lambton and single goal against St.Clair helped the Condors into a first place tie with Fanshawe in the West region. The Condors are currently ranked sixth overall nationally. The Condors will next see action on Sept. 30 at St. Clair College in Windsor.

SPOKE MARKETPLACE

FOR SALE

Blue Jay Tickets - vs. New York Yankees, Esplanade level. Fri., Sept. 29, 8p.m. game, bus leaves 5:30 p.m. Bus included, \$30, call 748-5131, or come to DSA office.

Journalism t-shirts - order now for mid-August delivery. 100% cotton, sm-xl \$17 or 2/\$30. XXL \$17. Come to SPOKE office.

Camera Equipment - Yashica camera and lens, vivitar flash, tank and reels. \$450. Call 634-5747 between 6 - 10 p.m.

Wahser-Dryer - Old but fully operational, remove them, their yours. Double waterbed, \$50. A set of twin beds, \$50. Call 741-0110.

Snow Board - 1993 Morrow "T" with Kemper bindings. \$250. Call Matt at 748-1714.

Microwave - Needs minor repair. \$30. Olivetti typewriter, ex. condition. \$75. call Steve or Lynn at 622-6072.

HELP WANTED

Timekeepers, goal judges, asst. trainers, scorers, ticker takers required for varsity hockey games. Trainer positions require first-aid certificate. Honorariums vary. Call 748-3512, Rec Centre to request application.

Attention E.C.E. students - Reliable, experienced childcare required every Saturday and Sunday for two-year-old. Location is Pioneer Park area and position begins October 7, 1995. Leave message at 896-2907.

ACCKWA - The Aids Committee of Cambridge, Kitchener, Waterloo and area is looking for volunteers to help with a walk-a-thon, October 1. Call Tracey at 570-3687.

National Firm has immediate, full/part time positions. Training, flexible hours, \$9,000 annually in scholarships, co-op credit, \$11 base pay are some benefits for you. All majors may apply, 571-7890

Referees, scorekeepers, videographer, photographer for intermural athletics and community programs. Paid on hourly or per game basis. Call 748-3512, Rec Centre for application.

Receptionist - part-time, Fridays and weekends. Good public relations and typing skills required. Call 748-3512, Rec Centre for application.

Concession attendant - part-time. Good organizational and people skills required. Call 748-3512, Rec Centre for application.

ACCKWA - The Aids Committee of Cambridge, Kitchener, Waterloo and area is looking for volunteers to help with a walk-a-thon, October 1. Call Tracey at 570-3687.

ANNOUNCEMENTS

Ski Trips - Sell great sun/ski trips for Christmas or slack week. Earn FREE trips and bonuses. Bigger the group, the greater the bonuses. Call Heather or Al at 1-800-661-2369.

Bagpipes - for any event. Appearing in full Highland regalia. Fees are negotiable. Call Michael at 742-9490.

HOUSING

Housing wanted - For couple in Conestoga/Doon area. Basement suite or floor of house. \$400-\$500 rent, starting Nov. 30. Call 893-2239. Please leave message.

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- Our two cents
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- How soon is now
- Student unions ain't what they used to be
- College athletes should clean out lockers for good
- You're not getting older: you're retraining
- Yellow Brick road goes whizzing past Oz
- The future is virtually here
- Poor no more: corporate college gets a break today

Snapshots through time

To college, to college to buy a good job

By Leanne Moses

Bill Easdale, vice-president at Conestoga College is a retired senior manager from Toyota. No neophyte to academia, he taught in the MBA and PhD business programs at West Florida University in the late '80s and early '90s. In a July 1995 interview, he discussed Conestoga's competitive role in today's marketplace.

Customer Orientation

Who are Conestoga's customers?

Students who want to be employable when they graduate, says Easdale. And these customers are changing — today's students are older, more experienced and often better educated in many cases, he says.

There is more of a trend for university graduates to come here because the theory they learn in arts and sciences programs is not always transferable to a job.

Industry is also a customer of the college; it is the client who will someday be hiring Conestoga graduates, so it is important that the college is teaching skills to students that will make them viable employees.

The third customer is the community as a whole.

"We are in a customer relationship and what the customer wants we must provide," said Easdale.

One of the ways to find customer's needs is by asking, which Conestoga does through program advisory committees comprising representatives from places such as Budd Automotive, Linamar and Toyota who provide a "touchstone back to the marketplace."

Impact of Technology

Another trend, Easdale says, is the pace of change is rapidly increasing. He quoted an article in an automotive trade magazine which says 80 per cent of a vehicle is controlled by computerized functions.

Four years ago, it was only 18%.

The implications for the mechanic and for the strategist trying to set a curriculum for automotive trades is staggering, Easdale said.

Another consideration for the college is the rise in entrepreneurial business in this community. "Conestoga is in a high growth market, so opportunities are enormous."

The college, located in Canada's technology triangle, (Kitchener, Waterloo, Guelph and Cambridge) must base its workforce on the high technology aspect.

"This area is the bright light of Ontario and Ontario is still the engine of the Canadian economy."

Easdale said future opportunities here are enormous.

"We are blessed with education here. One of the reasons a high-tech atmosphere has been allowed to prosper is the level of education of the workforce in this area."

But it all comes back to no matter how well-educated we are when we leave school, we must continue. "You are not finished, even when you get your PhD."

Lifelong Education

Do we risk sacrificing the vision of what skills students will need in the long run to provide for the workplace of today?

Easdale said at one time, people looked five, 10 or 15 years into the future when looking at strategic planning but the college is not doing that now.

But what the college is doing, he says, is graduating students with the specialized skills needed to get a job in today's market. Graduates will be hired on the basis of their specialist skills, rather than their generalist knowledge, Easdale said. By the time they are ready for their second or third job, they will need more general skills.

He says business students here are taught that education is never finished. The skills acquired today must be updated on a regular basis.

"Although it is a relatively new concept, people are cognizant that lifelong learning is here to stay." And that will be an important idea for students to absorb — that continuous learning is necessary.

Easdale says education and training is one of the fastest growing industries today.

It is interesting to see, for instance, the 55-year old electrician at the college, he said. "Once a young lad would go off, do his apprenticeship and become an electrician, but today, technological changes make it even a challenge to take things out of the box."

"I never expected to see the 55-year-old electrician back in school."

The demand for night school and continuing education is a great opportunity for the college.

The changing workplace

It is important for the college to remain flexible to respond to the changing environment, Easdale said.

Graduates are more likely than ever to be working in international endeavours so the need to understand cultural differentiation will increase. Many business students will also have to take more courses in international business as globalization continues to make the world a smaller place, he said.

He referred to a theory by Charles Handy from the London School of Economics who proposed that in the future, generally three

groups will make up the workplace. A third of the workforce will be employed on a regular basis. Another third will be part-time workers; some because they want to be, others because they have no option. The final group, which represents the fastest growing sector, will hold temporary or contract jobs and often will be highly skilled.

Student flexibility

There is more and more opportunity, but the student must also be flexible. For one thing, they will need good basic skills because of the increased emphasis on lateral promotion in today's workplace.

Overall employment is approximately 20 per cent smaller in 1995 than it was in 1980, Easdale said. Middle and senior management were greatly reduced. Now smaller businesses are generating the jobs and the emphasis is on entrepreneurship, he says.

Easdale said general courses in business are the right ones. "Marketing won't disappear. Materials management won't disappear." What may change however, is the methods used to carry out the practices.

Conestoga's role

It is critical to get faculty more involved in talking about the future, Easdale said. He sees his role as helping to create an environment where people produce good ideas.

He advocates a team approach involving administration, staff and faculty — and brainstorming. "Both sides can gain from their different experiences."

Brainstorming allows the creative free

flow of ideas. "If the computer is the number one best business invention, then the flipchart is number two. It is a great way to

generate ideas."

One of his goals is to help faculty and administration understand all facets of customer service and the need for the college to adapt to its rapidly changing environment. "Those who forget who their customers are, are doomed to extinction."

Total customer service assumes a relationship between a product and a service. If a product breaks, it can be fixed. But service is instantaneous and is directly experience by the customer.

Easdale used the example of a person going to the bank. Suppose the teller serves that person in 45 seconds. Is that good? Not if he waited 20 minutes in line, not if the teller made a mistake, and not if the bank is dirty.

The college needs to be aware of its customers, he says.

College outreach

Education should be highly innovative, Easdale said.

The college could share its business knowledge by offering conferences for managers in the community. As well, the college should increase connections with the universities and foster liaisons with the business community, he says.

And that goes back to the concept of the college serving the needs of its customer.

"Outreach in the community should be what a community college is all about."



Snapshots

through time

A supplement by the J-4 class

Turning a few degrees south: Americans move in places Canadian universities fear

By Heather Milburn Graham

The Dean of applied arts, business and technology at Conestoga College says graduates from Conestoga might find it easier to obtain a degree from universities in the United States.

Last year, says Grant McGregor, Central Michigan held classes in Canada where teachers could receive their masters in education. And now, Northwood University, in Midland, Michigan, has a bachelor of business administration degree completion program for Ontario college graduates.

McGregor says Canadian college's would be feeder-schools to universities in the United States where students would potentially have to attend only one year of schooling to receive a degree as opposed to three at a university in Canada.

He says the problem in Canada is the absence of a flow-through model of credentialing from college to university and by the slow progress of articulation agreements between the two.

"Our experience with Canadian universities has been less than successful," says

McGregor. "When promoting education there should be no barriers."

Kenneth Lavigne, Associate Registrar at the University of Waterloo is not surprised some colleges might be finding more success dealing with American universities because they have junior and community college systems that have been well developed and act as feeder-college systems.

But, he says, the community college system in Ontario was not developed to be a feeder system to universities in Canada.

"It seems recently Community college's are trying to become more university-like," says Lavigne. "They seem to be changing and re-defining themselves to be a feeder-school model."

He says he admits in some cases universities are resisting that desire and preferring to keep the two systems separate.

There is a certain arrogance or snobbery at the university level when it comes to dealing with community colleges.

"A university is a university. A college of applied arts and technology is a CAAT and never the two shall meet," says Lavigne of the attitude held by many at the university

level.

He says the reason for the resistance and scepticism is because of the belief the standard of teaching and the level of education is not the same between the two institutions.

McGregor says he doesn't feel college students should be slowed in their desire for further education because universities are resistant to change.

"The college has a mandate to rapidly adapt to the conditions and needs dictated by the community," says McGregor. "The market drives you on one hand and the customer on the other."

He says he feels universities are slower to respond to changes because their mandate is toward pure research instead of applied technology.

Implementing a flow-through system, he says, would give students an absolute sense of what credits they need to obtain a degree.

Lavigne says students at university can receive a flow-through education in some programs. They start at University of Waterloo and do a certain body of courses, go to Conestoga for a year and then return to the university where they receive a degree and a diploma. Unfortunately for college students at the other end, Lavigne says it is not a two-way street.

As far as the progression of the two systems, Lavigne says he agrees community college's are moving faster than the university sector.

However, he says, more dialogue is occurring for the value of co-operation and articulation agreements.

"We've adopted a more generalized transfer credit and admissions policy rather than a specific articulation agreement where you marry two similar programs," says Lavigne.

The former NDP government, he says, was encouraging articulation agreements and on its way to legislating them.

However, there is no evidence the new government shares the same philosophy.

"Some of the impetus at the university level for this co-operation was either do it voluntarily or you'll be forced to do it," says Lavigne. "If this notion disappears it may slow down agreements on the university side because of a resistance to change."

McGregor says it is important to focus on lifelong learning and the elimination of duplication. Learning in whatever setting should have value in either jurisdiction. In particular, views to strengthen ties with community college and university systems.

It is important, he says, to deal with the cut-backs in transfer payments resulting in the potential loss of revenue due to dwindling applications. In Lavigne's opinion, it is ludicrous to suggest universities should make transfer credit policies more liberal to retain students.

"Academic integrity at the university takes precedence over all other issues," says Lavigne.



Wendy Guilmette, 32, dances in the aisle after receiving her diploma. She is a 1995 graduate of the Materials Management program.
(photo by Lise Eleanor)



September 1985 Endless Pub Winners

(photo by Maggie Schnarr)



Cliff Condor, Conestoga's mascot, ruffles a few feathers as he enjoys the company of (from left: Sheila MacLeod and Susan Takacs from the recruitment and admissions office, and Mary Wright from the alumni services office.

(photo by Heather Milburn Graham)

A Supplement of the J-4 class



Snapshots

through
time

We don't want to be like them

By Rob Dietrich

There has of late been much comparing and contrasting college with university. It seems that people at the colleges want them to be more like the universities while the people at the universities want to make sure they don't resemble a college in any form.

One thing that the two institutions do have in common are large bookstores that, for their size, house remarkably few books, though much floorspace is given to knickknacks, coffee mugs, sweat suits and greeting cards.

The actual books, however, are very different. College bookstores have such gentle titles as *The Wealthy Barber* and *Ring a Ring O' Roses*. Also, college books are usually in paperback and can often be found for sale at a reduced price in a variety store.

Enshrined in the university bookstores are tomes of politically correct offal that bitch and grouch mostly about cultural crap like how women make women dollars, which are good only for buying bottled water, Margaret Atwood novels, Birkenstocks and garden salad.

Suddenly the knickknacks, coffee mugs, sweat suits and greeting cards no longer sound like an intellectual minus.

But this is all superficial.

Perhaps the greatest difference between the two concerns the social consciousness of the students.

Universities are plagued with socially aware students, so much so that students have been castigated for not being oppressed. The bulletin boards are

covered with posters advertising moronic student unions and associations like the Lefthanded Vegetarian Troglodytes.

It is all very sanctimonious. They hold a little protest, recite a cute chant, maybe even have a Ted Danson/Martin Sheen appreciation night and at once they are superior individuals because they care. That is they care more than the students who are out working to pay for their education.

Colleges have, for the most part, been spared this virtue stew.

The most prominent organization here at Conestoga is the Business Students Association and all they do is get drunk a couple of times each semester in the name of capitalism. They might be on to something.

A while back, some people at Doon tried, without success, to open a women's centre. Apparently, this endeavor failed because Evian can't compete with a good, stiff rye and coke.

During the 1995 winter semester there were posters throughout the halls of Doon from some multi-cultural student group. The poster carried an arcane message across the top that read "attention students from other cultures". What does that mean — other cultures?

Even the journalism students, who know better than to think for themselves, tried to acquire strength en masse. One well-meaning student tried to organize a Journalism Students Association. She held a meeting and four people showed up. Her and her three best friends.

This is not an endorsement of an anti-intellectual atmosphere in community colleges, but intellectual is not an adjective this author would associate with many of the nitwit fringe groups common to universities.

God bless community college.

Yes we do

By Heather Milburn Graham

In the past the difference between college and university was like night and day.

To a privileged few, university was the natural step after grade thirteen. A place to tune intellectual thought patterns and concentrate on a future of pure research and theory. A distinction of an elite country club was attached to this level of education.

College, on the other hand, was designed to encourage general level graduates of high school to continue with their education on a more practical level through job training and learning trades.

Colleges, having been closely linked with the community, have had the difficult job of contending with market and customer demand to constantly up-grade and renew course curriculums.

Despite efforts to improve itself a stigma is attached to college as a catch-all or school for those who couldn't make it to university.

However, choosing between college and university now has less to do with academic standing and more to do with personal preference based what kind of education is wanted and which institution holds the career training needed.

Based on this idea, colleges are more university-like now than ever before. The greatest area of compatibility now being the social consciousness of the students.

Both college and university encourage sports teams,

student unions and associations to help students get involved, meet new people and achieve a sense of belonging.

Conestoga models many university associations such as the Business Student Association which uses drinking events to provide a social experience for college students. They are highly successful because students at both institutions can relate to them.

Conestoga also models university with their student union, the DSA, which represents the voice of the student body. As well, it serves to unite the students through different activities such as awareness week and charity events.

Unfortunately many of these associations at the college level fail. This may be due to the fact that Conestoga is an isolated campus, has a high percentage of mature students who don't have the time to get involved or perhaps course-load may be a factor.

Whatever the reason, it does not matter, the point here is they exist or have the right to exist. As course curriculums at college change and develop toward a more university-like model so will the students who attend it. A more homogeneous student body will exercise their rights, strive for unity and a voice that will welcome many student associations. There will be many failures before success but never under-estimate power in numbers.

At whatever cost, colleges must continue to move forward and adapt to change. They must hold themselves at the same level as universities and model their systems after them or risk failure.

Perhaps one day the stigma attached to college will lift and people will acknowledge education at any level is important.

College is a different and unique entity from university but they are one and the same. They are a place to improve one's quality of education, one's personal goals and beliefs for the future of mankind.

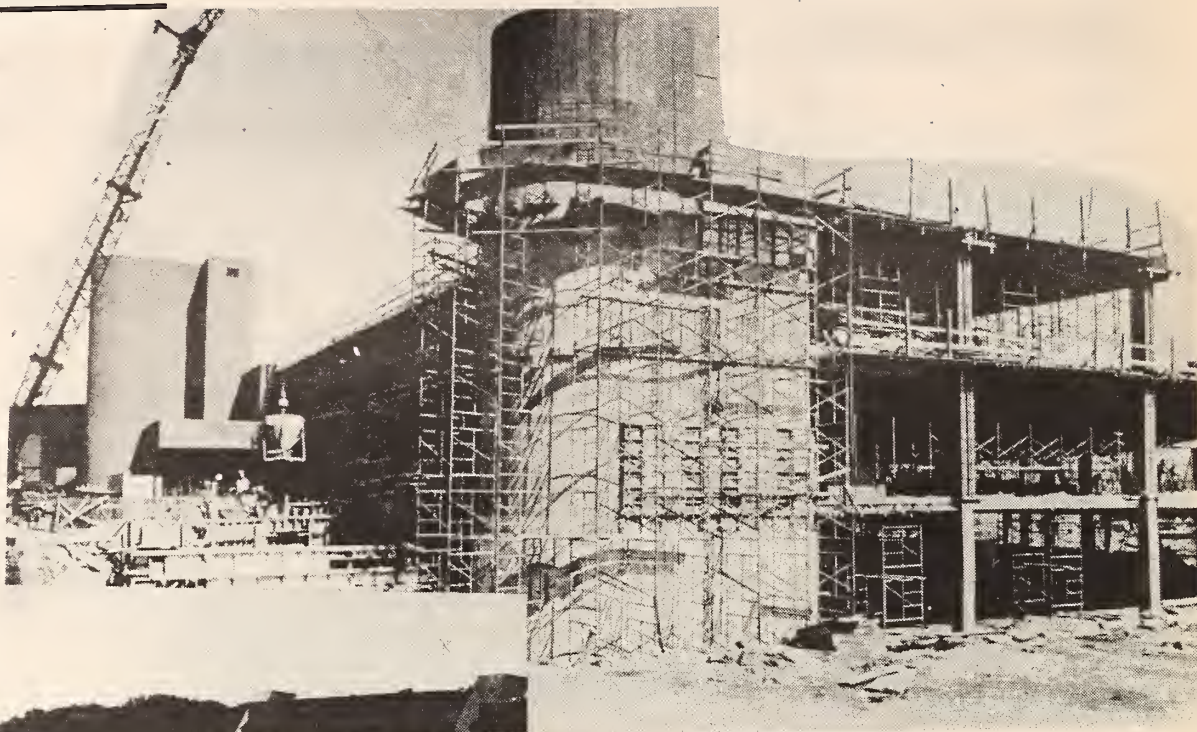
Our two cents



Snapshots

through time

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A Supplement of the J-4 class

In the beginning...

By Deena Noble

If the renovations of Conestoga College was bothersome for students during the summer, then 1968 would have been a killer.

On Jan. 8 of that year, Doon campus opened its doors to 188 full-time students and 25 faculty members. To avoid the on-going construction, teachers and students manoeuvred around workmen to reach the clutter of the 21 portables that were to be their classrooms.

The desolate look of the campus soon earned the nickname "Stalag 17" after a Second World War German prison camp. Conestoga may have had a bleak look, but the attitudes of the students did not reflect the condition of the school.

"It was terrific," says Neil Aitchison, who was one of the first students to go to Conestoga. "Peo-

ple made friends fast and everyone was excited about this new form of education. It was going to be a place to reckon with."

This "new form of education" was known as community college and joined the post-secondary education system, which originated during the 1960's when there became a high public demand for more advanced learning.

There was a need for Grade 12 graduates to have more opportunities other than university to further their education. The Grade 13 Study Committee proposed the idea of extending post-secondary choices with the establishment of community colleges.

On May 21, 1965, colleges of applied arts and technology were initiated under the Department of Education Act by William Davis, who was Ontario's Minister of edu-

cation during that time.

Davis also authorized the name for Kitchener's new college. After sorting through recommendations like John Galt, Huronia, Dunlop, Maitland, Midwestern and Conestoga, Davis chose the latter because of its pioneer ties to the Conestoga River in Pennsylvania which depicts new beginnings and adventures.

Colleges concentrated on employment training which was part of the attraction Aitchison says he had for Conestoga. Even though the school was small, having no recreation centre and the administration building served as cafeteria and library, Aitchison says he wanted to achieve proper recognition for Conestoga.

"I wanted to make people aware of Conestoga for better career opportunities," Aitchison says. Not too many people knew the college as a career-orientated school and he

strived to promote it, he says.

Being the first president of the council of representatives, Aitchison and his peers travelled around surrounding counties to make speeches publicizing the merit of Conestoga. The students' loyalty to their cause contrived fund-raisers and high amounts of school spirit.

Aitchison says everyone was eager to participate in all events that were held; such as the annual boat race on the Grand River and parades on King Street where "people drove their crazy old trucks."

The '60s was an era for new explorations and changes. Conestoga began with portables and a handful of eager students ready to take on a new form of education. Attitudes may have changed, but the strive for better learning will continue to exist.



Eileen Haughey is selling flowers Valentine's Day, 1995.
 (Photo by Heather Milburn Graham)



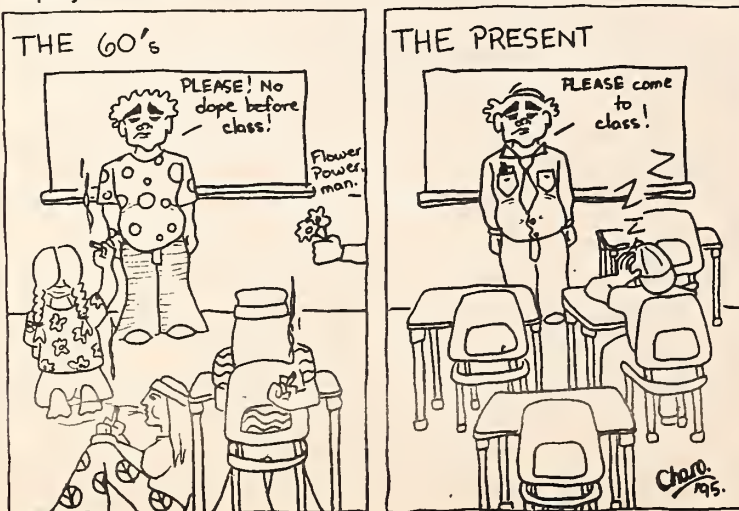
The Walker
 (Photo by Lise Eleanor)



Laura-Lynn Bailey, third-year nursing student, sits beside class display.
 (Photo by Leanne Moses)



(Photo by Courtesy of 1977 Conestoga College Yearbook)



(Photo by Courtesy of 1977 Conestoga yearbook)

Times they were a changin'

By Samantha Craggs

"I even had a lampshade on my head, but no one tried to turn me on."

This was a headline in the Feb. 17, 1969 issue of Spoke, symbolizing the carefree 60s. In the uptight 90s, formal headlines like "Two banks quit student loan plan" and "Bass in Conestoga's pond off limits" rule the paper. The mood of the paper has changed because the attitudes of students have changed and because the journalism department took over of the paper in 1982.

In Spoke's first years it was an underground-style newspaper run by students from various courses. According to Conestoga's anniversary volume, 25 Years at Conestoga, the students were away from home for the first time, straight out of high school and tasting a new kind of freedom. The paper was a direct reflection of that, and this attitude led to pictorials like the April 19, 1971 issue that concluded with five bare asses. Truly this was "the end".

One of Conestoga's first student and Spoke writers agrees the tone of Conestoga has definitely changed.

"It's bound to because the diversity of it is greater and the number of students has increased," he says. This same student appeared in the Feb. 17, 1969 issue wearing a bra, under the heading "Won't you support Spoke? Neil did."

Other early articles included "The

Student as a Nigger", "John Lennon and the Peter Principle", "Conestoga an Obedience School of Dogs" amid a picture of Hitler in a car waving at an adoring crowd. The caption? "All those years wasted in Argentina when a place like Conestoga exists."

Jerry Frank, Spoke faculty supervisor for the last 10 years, says all newspapers are bound to change. Frank says there has been a change not only in the physical production of Spoke but in the production of all newspapers in the last 10 years.

"I assume since the journalism students took over they've tried to run it more professional," Frank says. "It was run by students on a volunteer basis. Some of them had journalism training simply because they were journalism students, and others had no journalism training and just wanted to help out."

Spoke began as The Doomed News, photocopied on un-lined looseleaf paper, typewritten and double-spaced with hand-drawn graphics and front cover. It reported on things like the Student Activities Committee and the events at the Infinite Noodle, a Waterloo coffee and spaghetti house.

When the name changed to Spoke a full-time editor was hired and the paper relied on freelance submissions. It was full of typos and features like "girl of the week", Spoke's version of the sunshine girl.

In 1982 the journalism course took over, eliminating the paid editorial position and adding faculty supervisors. Gone were men in bras and phrases like "There are reasons behind my not being a sex symbol; there are reasons in front too".

Aside from staff supervisors who oversee all material printed in the paper, the changes in student body have also played a role in changing the newspaper. Part of the changes resulted from an influx of mature students.

Frank says mature students have had a good influence on Spoke and the college.

"Mature students come here closely focused and they obviously have some real-world experience entering the programs," Frank says. "I think they help bring a mature viewpoint to the way we cover things and to the issues we cover."

Frank says changes in the Spoke are inevitable and desirable.

"Newspapers are like living organisms that change and adapt," Frank says. "Spoke will change like any other newspaper. We will try to remain contemporary and cover the college community."

As the student body changes Spoke will. What will Spoke look like in the 21st century. Will we see bare asses or tailored headlines? Or will it be something completely new and unpredictable? We can only guess.

Headlines through time



(photo by courtesy of 1977 Conestoga College Yearbook)

Life after TV?

say it with grass

I even had a lampshade on my head, but no one tried to turn me on.

A headline in a 1969 issue of Spoke.

Premier Award nominees named

How soon is now?

By Lise Eleanor

Welcome to Doon campus, college of the '90s, where no-smoking laws and attendance checks are the order of the day, every day, and flamboyancy is a lost art.

It wasn't always like this.

When the campus opened, there was no building and too few chairs for students and faculty. These brave souls, embarking on a journey through a new system of education understood that this learning experience was going to be unique.

"The way things were taught in the beginning were free and easy. It was a whole different era and you just

did whatever you felt like doing," says Judy Hart, Special Needs secretary and campus employee of 26 years. "If you felt like coming to school, you came. They even taught classes on the lawn."

The atmosphere was so casual, in fact, that the campus soon came to be called "Mickey Mouse college" or "comedy college" by outsiders.

"I don't think anybody really took it seriously," says Hart. "It was very artsy. The faculty were artsy. We weren't as strict with things."

"The courses back then were very rudimentary," says Jim Hagarty, who teaches journalism on campus. "The quality and professionalism has gone up tremendously since then. At that point, they were more of a trade than a profession."

Students back in the '60s weren't worried about careers, says Hagarty.

"We were worried about the now and having fun and that the careers somehow would take care of themselves," he says. "We just expected that we'd replace the generation before us, so we didn't spend much time trying to develop skills."

That was the attitude then from the majority of students who were fresh from high school. Today's attitudes and student types are radically different from those who attended Doon campus in the late '60s.

"We have more worker's compensation people, more mature students, more people who have lost their jobs who are coming back in,"

Pot issue is a gauge of freedom

says Hart. "There's one fellow who's 60 years old and all he wants to do is retire, but he's being sponsored, so he's back in at 60."

And just as society today dictates how educational systems must be structured, the same was true back then. For example, smoking was permitted everywhere - classrooms, cafeteria, offices, hallways.

"We could smoke at our desks," says Hart. "Back then, smoking was the thing to do."

Hagarty remembers big, stand-up metal ashtrays with sand in them outside the classrooms for those who wanted to butt out. Smoking in the college today would get someone kicked out.

The same goes for streaking, an old trend where men or women took off all their clothes and ran through the college. Hart associates the streaking fad with more serious incidents.

"We went through a time of bomb scares and everybody had to get out because they were threatened that there was a bomb planted in the school," recalls Hart. "And one time, when we were out, a bunch of guys ran through the cafeteria nude and jumped into the pond. We weren't sure if there really was a bomb or if these guys just said, 'Hey, let's get everybody around so they can see us run nude.'"

Of the three or four bomb threats Hart remembers, none panned out.

And there were other dangerous

Richard III goes punk
Two banks quit student loan plan.

An headline in a 1994 issue of Spoke.

Boy of the week

Body image key to eating disorders

events which began as good fun, but soon came to an end.

The college used to sponsor canoe races where anybody could attend. But it wasn't long after a 19-year-old high school student from Bridgeport drowned in 1972 that participation was restricted to college students and their guests only, and shortly thereafter, the sport was replaced with safer activities.

Ping pong games were the rage for awhile, as was chess. There were winter carnivals and polar bear dips in the pond. But the biggest pastime was the consumption of alcohol.

"The drinking started on Wednesday night and carried through until early Sunday morning," says Hagarty. "Pub nights were Thursday nights and the pub owners knew who we were. That's where we spent most of our (post-secondary) lives."

But the drinking, along with other habits and trends, was simply a symptom of something bigger brewing in the hearts and minds of the student radicals of the era. Like the excessive drinking, long hair and hippie clothes were a silent statement being made loud and clear.

"In 1969 there was a revolution going on. Vietnam was going on. Back then, students thought of themselves as very anti-establishment," says Hagarty. "I had hair down past my shoulders and a long

beard. I think we thought that if we grew our hair long and grew beards that that would make us revolutionaries, but it really didn't because we were still in love with our stereos."

But the '60s didn't just mark an era of war and dissatisfaction. It was also a time of peace signs and free love.

"Back in the '60s, it was the in thing to have a boyfriend or girlfriend," says Hart. "If you didn't have a mate, it was, 'What's wrong with you?' At one time, there were pins that you could wear a certain way on your sleeve that meant you were available or going steady."

But, like hot pants, bellbottoms and micro-mini skirts, these trends died.

"I don't think that we go through as many trends now," says Hart. "We're more casual." Certainly not as flamboyant as the first graduation.

"We had a student go across (the stage) with a bull whip, black hat and black garb," says Hart. "That was very outstanding!"

Through the years, the trends, fads and attitudes have all served to produce one important change. They helped mold a unique style of learning into a structured environment where thousands of people come each year for the opportunity to improve themselves.

Welcome to Doon campus, college of the '90s — an old trend that didn't die. It simply evolved.

Snapshots

through

time

Student unions ain't what they used to be

By Sean Webb

Once a key vehicle for youth to reform the social order, student unions have become a passive and ineffective outlet for the idealism of youth.

In the 1960s student unions executed well orchestrated and well attended demonstrations. With each protest students gained the attention and leverage needed to negotiate change with the all-powerful establishment.

By demanding to be heard their bargaining tool was their silence. Meaning that the only way to shut them up was to listen and listen good.

Sadly the student unions of the 1990s bear little resemblance to their glorious predecessors.

Today student unions and councils are content to accept the decisions passed down by their older superiors. The very idea of questioning those in authority has become strictly taboo, and independent thought is no greater a priority than buying the weekly T.V. guide.

Last year the Doon Student Association elected not to take part in a march designed to demonstrate anger over proposed cuts in federal funding for post secondary institutions and student loans. The organizers of the march were attempting to unite students in their battle against the government, while the DSA sat and watched.

The DSA told the student body, through Spoke, that they were acting on a decision by the Ontario Community College Student Parliamentary Association (OCCSPA). Apparently OCCSPA condemned such marches and opted for a less aggressive approach.

As a result the DSA organized a food drive. I have often heard that governments fear young people

with canned goods.

One of the recent trends in the pacifying of youth is to create special seats on boards and committees.

University boards of directors and education committees allow youths to sit on their boards as advisors. This gives disgruntled youths the misconception that

they are part of the decision making process.

In reality few of these boards allow their student board members to execute plans of action or vote on any of their decisions. I wonder if they have to bring their own pencils to the meetings.

Every day we remain silent we come closer to being the scared little bureaucrats that our elders want us to be.

In 1990 students at the University of California showed that student activism still works. These students marched to the chancellor's office and demanded that the university establish a department of gay/lesbian/bisexual studies, while the student unions pondered the theme of their next dance.

Student unions must always remember that you can never trust anyone over the age 30. No matter how many times a dean, chancellor or college president tries to tell you that education means a partnership, you must keep in mind that they don't mean an equal partnership.

The single most powerful weapon students can possibly have is their collective voice. The impact of the spoken word is much greater than any other method of communicating.

It is important to choose our battles wisely, but when the stakes are high we must stick to our principles.

If you don't speak your mind, it is no longer your own.

opinion

opinion

By Steve Tuckwood

Hockey is as much a part of this country as Stompin' Tom and Red Fisher. But in an era of cost-cutting within post-secondary education and beyond, perhaps it is frills like varsity sports that should be axed in order to salvage at least a part of our shrinking administration.

Canadian college and university varsity sports are not only pathetic attempts to mimic their American counterparts, minus the revenue and fan support, but also a sink-hole for students money which neither the college nor the average student ever sees a return on.

The cost of education is increasing at a rate unaffordable for some students, the cost of fees associated with maintaining a varsity sports team is no longer a cost that

each student should incur.

Tuition fees are already high enough without tacking on extra cost associated with sending the Condor team to Belleville in order for Conestoga to prove it possesses better hockey players than Loyalist does; in front of 25 or 30 fans, most of whom gave birth to the players.

Let's give up the dream, people come to college to learn skills in a field that will make them more employable, being a goalie does not make you a better accountant or engineer.

I agree recreational sports are an effective way of maintaining physical fitness, eliminating stress and building friendships which may prove beneficial when your college career has ended, but let's keep it at a recreational level.

There are far too many other

opportunities to watch hockey in this country without freezing in the recreation centre's arena in the name of college spirit, it has never been a part of Canadian college life and never will be.

Conestoga College is a diverse mix of ages backgrounds and interests, people at Conestoga are far too busy justifying the tuition they have spent on themselves by studying to care whether the Condors trounce Cambrian. We are a commuter campus, if not for night-time courses this place would be completely empty after 5 p.m.

I'm not knocking the quality of the play, because it's pretty good, but compared to Jr.A and Jr.B in this area college hockey is taking a backseat.

Comparing American and Canadian varsity sports on a basic level is unfair. An extremely larger college population is going to produce different numbers in American college sports.

The one place comparison is fair is to determine the result of the American college player with the Canadian. We can tell by the amount of college hockey stars chosen in the NHL draft the quality and purpose of the American system, before we even look at the revenue these teams create for their schools.

One difference is the age of the American players (American college hockey players are rarely 21 before they are finished their college careers), and for that reason the quality of play and purpose of play changes.

Most Canadian college and uni-

versity players are former junior players who enjoy playing the game when their hockey career aspirations are over and the reality of a college education has become present.

Have fun and play some hockey, I do, but don't spend my money on a hockey team few people have the desire to watch play.

Perhaps varsity hockey and soccer should choose the same route as the basketball program was forced to a few years ago; a single year-end weekend tournament, an affordable route which allows competitive skilled athletes to compete at a higher level than intramural and produce a college champion.

Economics is screaming at the college system, and the frills of sports teams is an area where even a few dollars can be spared.



LASA ball hockey tournament outside Recreation Centre.

(Photo by Heather Milburn-Graham)

College athletes should clean out lockers for good

Snapshots through time

A supplement of the J-4 class

You're not getting older, you're retraining

By José Compta

How does it feel being a mature student?

Well, let me tell you.

I am in my second youth. I find it logical to go back to school and that is what I have done. Unfortunately my motives were not only the desire to learn. I was forced by the circumstances, economic, that is.

In my first time around, when I finished high school, I continued my formal studies and earned a diploma in Textile Engineering.

Away I went, full of hopes and with the idea that I was set for a lifetime. How wrong I was. I knew that things are always changing, new products always developing and new technologies are always emerging. What I didn't realize is that a change of pace was imminent, and the acceleration was going to be so drastic.

I remember reading in an article a few months ago that the students currently leaving high school can expect to change careers about four or five times in their working life-

time. Surprising? Probably not for them, but it was for me, who like many other old-timers didn't expect any.

Are those changes due to the population explosion? You know, more brains thinking would make changes go faster, or is it due to technological advances forcing drastic changes in macro-economic concepts, where free-trades and the like, deprive the countries with high standards and high cost of living of the previously held jobs, favouring other nations with cheaper labour.

Whichever cause or compounded causes might be, the result is the same, fewer jobs available and more people scrambling to get them. Which brings us to the starting point of going back to school to prepare ourselves in a new area of endeavour.

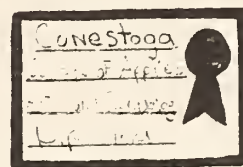
Being a mature student especially of my age, past the half century, has its own thrills. Sometimes I have been mistaken as a teacher, even by other college teachers, and asked advice and direction. I also feel funny being taught by people younger than me, but of course, in

that case age doesn't matter, knowledge is what counts, and they have a lot more than me in the subjects they teach.

It is encouraging to see that I am not the only one in this situation, many other people have decided to pursue the learning experience. What used to be an oddity years ago, is becoming a common sight, and probably will be a majority real soon.

The number of adult students is increasing dramatically. In the school year 1994-95 the student mix, applying for admission in Ontario colleges, was 60 per cent of high school students and 40 per cent of adults; in the same period for 1995-96 the student mix changed to half and half.

More and more mature people are forced out of the work force, and have to go back to the books looking for avenues other than those originally taken. Another significant factor is the difference in tuition and related fees between colleges and universities, which makes colleges more attractive to prospective students.



Yellow Brick Road goes whizzing past Oz

By Leanne Moses

When your parents graduated from high school and maybe from college or university, their expectations and chances of getting a good job were high. The road they chose was like the road to Oz — follow the yellow brick road, get to Oz, and the great corporate wizard would fulfill wishes and bestow a gold watch after 40 years. A career was chosen for life and once summer's breeze blew academic doors closed, the clang signalled the end of formal education.

Imagine the shock for those people when due to downsizing, right-sizing, the new lateral organization, computers, voice mail, recession and hundreds of unexpected technological and philosophical changes, they found themselves out of jobs and forced to "retrain."

And imagine the impact on colleges and universities of mature students flooding their corridors in an attempt to upgrade and change mid-life career paths.

For young students coming into the college environment with little academic or work experience, there are many benefits to this shift.

First, it emphasizes that if they had any perceptions about acade-

mia being like the yellow brick road, there is no Oz. The road has become a treacherous high speed highway with haphazard exits, perplexing interchanges and dizzying cloverleaves. It pays to know where

you are going. But don't rely too much on the map — it becomes obsolete as quickly as a computer manual.

Education has become a lifelong process. The evidence is in the ma-

ture students occupying 40 to 50 per cent of the seats in a classroom.

Secondly, the wealth of experience from the work world once available only from working is now occupying the seat beside these

young students. If having teenagers cramming for an economics exam alongside grandparents doesn't end the generation gap, nothing will.

Students coming out of school today expect to have more than one career path. This thinking is a radical shift in the last couple of decades.

Many students will be self-employed or employed part-time. They will likely hold temporary or contractual jobs. The likelihood of a permanent full-time job with benefits over a lifetime is rapidly decreasing. No Oz. No gold watch. People with only high school education or less will probably pass by the on-ramp having missed the sign.

The bottom line is the workplace and educational institutions will have to be more flexible in accommodating the demands of the marketplace.

Students too will have to be flexible in the types of skills they learn. As well as specialist skills, they will need a broad general background to apply those skills in many contexts. Most importantly, students must also realize the yellow brick highway has divergent paths and they will have to explore a number in their occupational journey.



Courtesy of 1977 Conestoga College yearbook.

Snapshots through time

A supplement of the J-4 class

The future is virtually here

By Amy Wroblewski

Is sitting in a boring classroom a drag?

Fed up with carrying enough books to stock a library?

Sick of overbearing, know-it-all teachers?

Then you need Virtual Education.

That's right. The same people who are bringing you Virtual Sex have revolutionized learning with Virtual Education.

This is the learning tool of the future and the possibilities are endless. (Johnny Mnemonic has nothing on this!)

Are you too stupid to do anything other than flip burgers for McDonald's? Not any more. Become a business wiz with Virtual Education and buy out McDonald's.

Virtual Education will allow you to learn a new language in seconds

by simply tapping into other countries from Japan to Germany. (Sprechen sie deutsch?)

If facts and figures are overloading your brain, Virtual Education can help. (We don't need no stinking pencils!)

Problems understanding Shakespeare? Don't know what in the hell they're talking about? Eliminate the frustration with Virtual Education.

You're probably wondering how you can jump on this technological bandwagon. Well, through a simple, somewhat painless procedure that takes minutes, a microchip can be surgically implanted into your brain.

No, the doctor's name is not Dr. Jekyll. It's Dr. Giggles.

This chip will allow you to network into the entire InfoAccess System. Kind of gives brainwaves a new definition doesn't it?

"The Chip" is 99 per cent virus

free but is not suitable for children under 16 years.

"The Chip" has an added feature. If you stand in certain areas, you can pick up radiowaves! Listen to your favorite tunes inside your head! Neato!

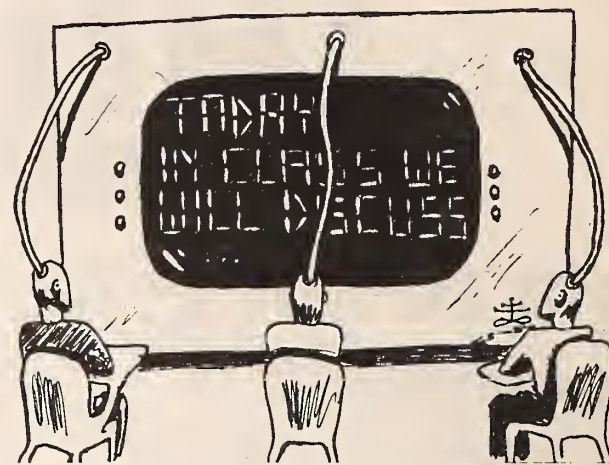
"The Chip" also comes with a multi-purpose adaptor that plugs in safely and easily behind your ear.

You're probably asking yourself how to get access once you have "The Chip".

Plug your adaptor in behind your ear. Then simply plug yourself into one of the many InfoOutlets located in easy-to-find locations. Presto! You've entered the InfoAccess System.

InfoOutlets are holes in walls or poles which are identified by the InfoAccess logo and resemble electrical outlets. Be careful not to confuse the 'wo.

Become a rocket scientist while



waiting for your soup in a busy restaurant or in a line up at the bank. Invent a cure for cancer while driving your car.

The "Chip" holds up to 120 gigabytes of information. There's no threat of overloading your head. Purchase the MemoryPack and download yourself.

The MemoryPack can hold up to 20,000 gigabytes. It is lightweight, compact and completely portable. It straps onto your waist, arm or can be used as a backpack. You can

even strap it to your forehead if want. Dare to be different.

Plug your adapter into the MemoryPack and you have instant access to all of your downloaded information.

Too scary a prospect for you? Too bad. It's coming. Watch for Virtual Education coming to a computer store near you.

For additional information or questions about Virtual Education, contact your doctor or call 555-CHIP(2447).

Poor no more: corporate college gets a break today

By Kean Doherty

It's the near future and the federal government is taken over by yet another party, led by a ministerial fellow with a shady party and shady past. In their first budget the new party, as usual, have no choice but to cut spending. Already reeling from years of Liberal, NDP and Conservative slashing, Conestoga College braces for the worst from the feds.

The mood has never been grimmer. Faced with cuts deeper than the dip in the Prime Minister's ten-gallon hat, the administration have to look at new ways of raising money.

Seeking financial know-how and market strategy, the College president hires a former student, now a top marketing exec at a firm in Toronto. He is given little time to ponder the sorry state of the college's financial situation. The president wants solutions and he wants them yesterday.

And whamo! The ideas blast out of his fertile imagination. He's seen the mini-malls and the trendy shops only the young and carefree would care to enter.

Bam! Like a bolt out of the blue it hits him. "If we're going to sell students on the idea of education," he says to himself, "then let's lure in the corporate giants to sell them on product and make some serious money."

He notices that Harvey's was the earliest franchise to set up shop in the previously untouched territory of the Conestoga campus. While it

has been a success, it doesn't leave much in the way of choice. Well then, the whiz kid says, let's give them the choice and pull this college up by the proverbial bootstraps.

It's a monumental task, selling space to those companies who normally like shopping malls and highway truck stops. Because, colleges, like truck stops, are places people pass through.

His hard-sell is backed by sur-

veys that show college students to be great consumers, as much as great studiers. Some would say he drinks too much Evian water and the minerals have caused his neck to swell, causing his silk tie to cut off air to his brain.

But he has a point. While OSAP leaves little for spending money in a student's budget, somehow they always come up with a way to spend impulsively. Why else would credit giants like Mastercard set up easy

access booths during freshman week?

Playing, then, to the corporate sensibilities of McDonald's and HMV, the Bay Street Bandit works up a strategy to pump new life into Conestoga. For rent of space in the college the giants can go directly to their most avid consumers, and still enjoy good healthy competitiveness. Remember Harvey's?

All campus activities could then carry corporate sponsorship. Frosh

week would see grunge bands like Nosebleed and The Stomach Cramps rocking the night away courtesy of Ronald himself. No need for DSA bucks there.

If the best and brightest from the golf world can play in tournaments like the Nabisco Nike Nissan Mojave Desert Classic, why can't Conestoga athletics also benefit from corporate sponsorship?

Varsity sports like hockey and Women's soccer might no longer sport just the Condor on the front of their uniforms. Instead, they might resemble the day-glo advertising madness last seen sported by Doug Gilmour in the Swiss Hockey League. Heck, even old Cliff Condor might be seen with a sign board at intermission, advertising a sale on CDs at the College HMV outlet.

All programs at Conestoga, even Journalism, could benefit from heavier corporate presence.

No longer would all activities rely on the DSA or the dwindling funds of the administration for activities that put the fun in college life. With the influx of fast food and trendy little shops that cater to the educational set, the college may be better able to set its own financial agenda. It might work.

The future of education at Conestoga, then, may depend on privatization. The new Prime Minister may be leary of the whole idea, but surely he's got to know a good business plan when it's staring him in the face.

If government can't finance the future, let the hidden hand find its way.



The winning team, Conestoga team two, of the college challenge held June 16 at Doon campus. Standing: Marilew Smart; top, from left: Susan Davidson, Carol Dawson; middle, from left: Christine Higgins, David Farrish, Madeline Pointer; bottom, from left: Ernie Falkner, Dino Delegianis, Tony Kattenhorn, Cameron MacKay.

(photo by Linda Orsola Nagy)